

Note: Students will need a pencil for Exercises 13 and 16.

## EXERCISE 1 SAY SENTENCES

- a. Say: The woman is sleeping. (Tap 4.) *The woman is sleeping.*
- Say: The man is standing. (Tap 4.) *The man is standing.*
  - Say: This dog is eating. (Tap 4.) *This dog is eating.*

Repeat step a until firm.

- b. Say: This is (pause) a car. (Tap 4.) *This is a car.*
- Say: This is (pause) a cup. (Tap 4.) *This is a cup.*
  - Say: These are (pause) cups. (Tap 3.) *These are cups.*
- c. Say: These are boys. (Tap 3.) *These are boys.*
- Say: These are cats. (Tap 3.) *These are cats.*
  - Say: These are pencils. (Tap 3.) *These are pencils.*

Repeat steps b and c until firm.

- d. Say: This is not a tree. (Tap 5.) *This is not a tree.*
- Say: This is not a pencil. (Tap 5.) *This is not a pencil.*
  - Say: This is not a shoe. (Tap 5.) *This is not a shoe.*
  - Say: This is not a boy. (Tap 5.) *This is not a boy.*
- e. Say: You are sleeping. (Tap 3.) *You are sleeping.*
- Say: You are nodding. (Tap 3.) *You are nodding.*
  - Say: I am waving. (Tap 3.) *I am waving.*
  - Say: I am not eating. (Tap 4.) *I am not eating.*

Repeat steps d and e until firm.

## EXERCISE 2

## WALKING



2

walk

- a. (Point to word **walk**.) This word is walk.
- Say walk with me. (Tap.) *Walk.*

Repeat step a until firm.

- b. Your turn: Say **walk**. (Tap.) *Walk.*
- Repeat step b until firm.

- c. Tell me to walk. (Tap.) *Walk.* (Walk and say) I am walking.
- Say: You are walking. (Tap 3.) *You are walking.* (Stop walking.)

Repeat step c until firm.

- d. (Point to man.) What is this man doing? (Tap.) *Walking.*
- Yes, this man is walking. Say the whole thing. (Tap 4.) *This man is walking.*
- e. (Point to woman.) What is this woman doing? (Tap.) *Walking.*
- Say the whole thing. (Tap 4.) *This woman is walking.*
- f. (Point to man.) What is this man doing? (Tap.) *Walking.*
- Say the whole thing. (Tap 4.) *This man is walking.*

Repeat steps d through f until firm.

### INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to man.) What is this man doing? *Walking.* Say the whole thing. *This man is walking.*
- (Point to woman.) What is this woman doing? *Walking.* Say the whole thing. *This woman is walking.*

# Lesson 7

## EXERCISE 3

## OBJECT REVIEW



3



- a. (Point to glass.) **My turn to say the names.**  
(Touch each item as you say:) **Glass, ball, bus, man, woman.**
- b. **Your turn:**
- (Point to glass.) **What is this?** (Tap 2.) **A glass.**
  - (Point to ball.) **What is this?** (Tap 2.) **A ball.**
  - (Point to bus.) **What is this?** (Tap 2.) **A bus.**
  - (Point to man.) **What is this?** (Tap 2.) **A man.**
  - (Point to woman.) **What is this?** (Tap 2.) **A woman.**
- Repeat steps a and b until firm.**

- c. **Your turn to say the names:**
- (Point to glass.) (Tap.) **Glass.**
  - (Point to ball.) (Tap.) **Ball.**
  - (Point to bus.) (Tap.) **Bus.**
  - (Point to man.) (Tap.) **Man.**
  - (Point to woman.) (Tap.) **Woman.**
  - (Point to cat.) (Tap.) **Cat.**
  - (Point to dog.) (Tap.) **Dog.**
  - (Point to car.) (Tap.) **Car.**
  - (Point to tree.) (Tap.) **Tree.**
- Repeat step c until firm.**

### INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- (Point to ball.) **What is this?** **A ball.**
- (Point to man.) **What is this?** **A man.**
- (Point to dog.) **What is this?** **A dog.**
- (Point to car.) **What is this?** **A car.**
- (Point to tree.) **What is this?** **A tree.**
- (Point to woman.) **What is this?** **A woman.**
- (Point to glass.) **What is this?** **A glass.**
- (Point to cat.) **What is this?** **A cat.**
- (Point to bus.) **What is this?** **A bus.**

## EXERCISE 4

## CHAIRS

4a

these

this

- a. (Point to word **these**.) **Say these.** (Tap.) **These.**  
**Repeat step a until firm.**
- b. (Point to word **this**.) **Say this.** (Tap.) **This.**  
**Repeat step b until firm.**
- c. (Point to word **these**.) **Say these.** (Tap.) **These.**  
**Repeat step c until firm.**



4b



- d. **Say: These are cups.** (Tap 3.) **These are cups.**
- **Say: These are pencils.** (Tap 3.) **These are pencils.**
  - **Say: These are shoes.** (Tap 3.) **These are shoes.**
  - **Say: These are chairs.** (Tap 3.) **These are chairs.**
  - **Say: These are trees.** (Tap 3.) **These are trees.**
- Repeat step d until firm.**
- e. (Point to chair row.) **These are chairs.**
- **What are these?** (Tap.) **Chairs.**  
**Say the whole thing.** (Tap 3.) **These are chairs.**
- f. (Point to tree row.) **These are trees.**
- **What are these?** (Tap.) **Trees.**  
**Say the whole thing.** (Tap 3.) **These are trees.**
- Repeat steps e and f until firm.**

- g. **Your turn to count chairs.** (Touch 1 chair, then 2 chairs, then 3 chairs as you and students count:) **1 chair, 2 chairs, 3 chairs.**
- **How many chairs?** (Tap.) **3.**
- h. **Your turn to count trees.** (Touch 1 tree, then 2 trees, then 3 trees as students count:) **1 tree, 2 trees, 3 trees.**
- Repeat steps g and h until firm.**

- i. (Point to a chair.) **This is a chair.**  
**What is this?** (Tap 2.) *A chair.*
  - (Point to chairs.) **Your turn: What are these?** (Tap.) *Chairs.*
  - (Point to a chair.) **What is this?** (Tap 2.) *A chair.*
  - (Point to trees.) **What are these?** (Tap.) *Trees.*
  - (Point to a tree.) **What is this?** (Tap 2.) *A tree.*
- j. (Point to chairs.) **What are these?** (Tap.) *Chairs.*  
**Say the whole thing.** (Tap 3.) *These are chairs.*
  - (Point to a chair.) **What is this?** (Tap 2.) *A chair.*  
**Say the whole thing.** (Tap 4.) *This is a chair.*

Repeat steps i and j until firm.

## EXERCISE 5 STATEMENT CHAINS

5



- a. (Point to dog walking.) **What is this?** (Tap 2.)  
*A dog.*
  - **Is this dog walking?** (Tap.) *Yes.*  
**Say the whole thing about this dog.** (Tap 4.)  
*This dog is walking.*
- b. (Point to eating dog.) **What is this?** (Tap 2.)  
*A dog.*
  - **Is this dog walking?** (Tap.) *No.*
  - **What is this dog doing?** (Tap.) *Eating.*  
**Say the whole thing.** (Tap 4.) *This dog is eating.*

Repeat steps a and b until firm.

- c. (Point to dog sleeping.) **What is this?** (Tap 2.)  
*A dog.*
  - **Is this dog walking?** (Tap.) *No.*
  - **What is this dog doing?** (Tap.) *Sleeping.*  
**Say the whole thing.** (Tap 4.) *This dog is sleeping.*
- d. (Point to walking dog.) **What is this dog doing?** (Tap.) *Walking.*
  - **Say the whole thing.** (Tap 4.) *This dog is walking.*

Repeat steps c and d until firm.

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to dog eating.) **What is this?** *A dog.*  
**What is this dog doing?** *Eating.*  
**Say the whole thing about this dog.** *This dog is eating.*
- (Point to dog walking.) **What is this?** *A dog.*  
**What is this dog doing?** *Walking.*  
**Say the whole thing about this dog.** *This dog is walking.*
- (Point to dog sleeping.) **What is this?** *A dog.*  
**What is this dog doing?** *Sleeping.*  
**Say the whole thing about this dog.** *This dog is sleeping.*

## EXERCISE 6 DOOR HAND HORSE

6



- a. (Point to door.) **My turn: What is this?** (Tap 2.)  
*A door.*
  - **Say door with me.** (Tap.) *Door.*
  - **Your turn: Say door.** (Tap.) *Door.***Repeat step a until firm.**
- b. (Point to door.) **What is this?** (Tap 2.) *A door.*  
**Say the whole thing.** (Tap 4.) *This is a door.*  
**Repeat step b until firm.**
- c. (Point to hand.) **My turn: What is this?** (Tap 2.) *A hand.*
  - **Say hand with me.** (Tap.) *Hand.*
  - **Your turn: Say hand.** (Tap.) *Hand.***Repeat step c until firm.**
- d. (Point to hand.) **What is this?** (Tap 2.) *A hand.*  
**Say the whole thing.** (Tap 4.) *This is a hand.*  
**Repeat step d until firm.**
- e. (Point to door.) **What is this?** (Tap 2.) *A door.*
  - (Point to hand.) **What is this?** (Tap 2.) *A hand.***Repeat step e until firm.**

# Lesson 7

- f. (Point to horse.) **My turn: What is this?** (Tap 2.) *A horse.*
- **Say horse with me.** (Tap.) *Horse.*
  - **Your turn: Say horse.** (Tap.) *Horse.*
- Repeat step f until firm.**
- g. (Point to horse.) **What is this?** (Tap 2.) *A horse.*  
**Say the whole thing.** (Tap 4.) *This is a horse.*
- Repeat step g until firm.**
- h. **My turn: Name these things.** (Touch each object as you say:) *Door, hand, horse.*
- **Your turn: Name these things.** (Touch each object as students say:) *Door, hand, horse.*
- Repeat step h until firm.**
- i. (Point to hand.) **What is this?** (Tap 2.) *A hand.*
- (Point to horse.) **What is this?** (Tap 2.) *A horse.*
  - (Point to door.) **What is this?** (Tap 2.) *A door.*
- Repeat step i until firm.**

## EXERCISE 7 COUNT 1–8



- 7a**
- a. (Face students.)
- **Your turn: Count to 8.** (Tap 8.) *1, 2, 3, 4, 5, 6, 7, 8.*
  - **Your turn: Count to 7.** (Tap 7.) *1, 2, 3, 4, 5, 6, 7.*
  - **Your turn: Count to 5.** (Tap 5.) *1, 2, 3, 4, 5.*
- Repeat step a until firm.**
- b. (Point to objects.)
- **Your turn to count these things.** (Touch objects as students count:) *1, 2, 3, 4, 5, 6, 7, 8.*
  - **How many things?** (Tap.) *8.*
  - (Point to a dog.) **What is this thing?** (Tap 2.) *A dog.*

- (Point to a cat.) **What is this thing?** (Tap 2.) *A cat.*
  - (Point to shoe.) **What is this thing?** (Tap 2.) *A shoe.*
- Repeat step b until firm.**

- c. **Your turn: Count the dogs to yourself and raise your hand.** (Touch each dog as students count to themselves.)
- **How many dogs?** (Tap.) *3.*
- d. **Your turn: Count the cats to yourself and raise your hand.** (Tap each cat as students count to themselves.)
- **How many cats?** (Tap.) *4.*
- e. **Your turn: Count the shoes to yourself and raise your hand.** (Touch shoe as students count to themselves.)
- **How many shoes?** (Tap.) *1.*
- Repeat steps c through e until firm.**



- 7b**
- f. (Point to objects.) **Count all these things.** (Tap 8.) *1, 2, 3, 4, 5, 6, 7, 8.*
- **How many things?** (Tap.) *8.*
- g. (Point to pencil.) **What is this thing?** (Tap 2.) *A pencil.*
- (Point to cup.) **What is this thing?** (Tap 2.) *A cup.*
- h. **Everybody, count all the things again.** (Tap 8 times.) *1, 2, 3, 4, 5, 6, 7, 8.*
- Repeat steps f through h until firm.**

## EXERCISE 8 THESE ARE ■S



- 8**
- a. (Point to pencils.) **What are these?** (Tap.) *Pencils.*  
**Say the whole thing.** (Tap 3.) *These are pencils.*
- Repeat step a until firm.**

- b. (Point to boys.) **What are these?** (Tap.) *Boys.*  
Say the whole thing. (Tap 3.) *These are boys.*  
**Repeat step b until firm.**
- c. (Point to cats.) **What are these?** (Tap.) *Cats.* Say the whole thing. (Tap 3.) *These are cats.*  
**Repeat step c until firm.**
- d. (Point to cups.) **What are these?** (Tap.) *Cups.* Say the whole thing. (Tap 3.) *These are cups.*  
**Repeat step d until firm.**

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to a pencil.) **What is this?** *A pencil.* Say the whole thing. *This is a pencil.*
- (Point to cups.) **What are these?** *Cups.* Say the whole thing. *These are cups.*
- (Point to a cup.) **What is this?** *A cup.* Say the whole thing. *This is a cup.*
- (Point to boys.) **What are these?** *Boys.* Say the whole thing. *These are boys.*
- (Point to a boy.) **What is this?** *A boy.* Say the whole thing. *This is a boy.*
- (Point to a cat.) **What is this?** *A cat.* Say the whole thing. *This is a cat.*
- (Point to cats.) **What are these?** *Cats.* Say the whole thing. *These are cats.*

- c. (Point to words **How are you?**) Say: *How are you?* (Tap 3.) *How are you?*
  - (Point to word **Fine.**) *Fine.*
  - Your turn: *Say fine.* (Tap.) *Fine.***Repeat step c until firm.**
- d. (Point to man 3.) Say: *How are you?* (Tap 3.) *How are you?*
  - (Point to man 4.) *Say fine.* (Tap.) *Fine.*
  - (Point to man 3.) *Say it.* (Tap 3.) *How are you?*
  - (Point to man 4.) *Say it.* (Tap.) *Fine.***Repeat step d until firm.**
- e. (Point to man 1.) *Say it.* (Tap.) *Hello.*
  - (Point to man 2.) *Say it.* (Tap.) *Hi.*
  - (Point to man 3.) *Say it.* (Tap 3.) *How are you?*
  - (Point to man 4.) *Say it.* (Tap.) *Fine.***Repeat step e until firm.**
- f. (Point to words **How are you?**) Say: *How are you?* (Tap 3.) *How are you?*
  - (Point to word **Good.**) *Say good.* (Tap.) *Good.*
  - (Point to man 5.) Say: *How are you?* (Tap 3.) *How are you?*
  - (Point to man 6.) *Say good.* (Tap.) *Good.*
  - (Point to man 5.) *Say it.* (Tap 3.) *How are you?*
  - (Point to man 6.) *Say it.* (Tap.) *Good.***Repeat step f until firm.**
- g. (Point to man 1.) *Say it.* (Tap.) *Hello.* (Point to man 2.) *Say it.* (Tap.) *Hi.*
  - (Point to man 3.) *Say it.* (Tap 3.) *How are you?* (Point to man 4.) *Say fine.* (Tap.) *Fine.*
  - (Point to man 5.) *Say it.* (Tap 3.) *How are you?* (Point to man 6.) *Say it.* (Tap.) *Good.***Repeat step g until firm.**

## EXERCISE 9

## GREETINGS



- a. (Point to word **Hello.**) *Say hello.* (Tap.) *Hello.*
  - (Point to word **Hi.**) *Say hi.* (Tap.) *Hi.***Repeat step a until firm.**
- b. (Point to man 1.) *Say hello.* (Tap.) *Hello.* (Point to man 2.) *Say hi.* (Tap.) *Hi.*
  - (Point to man 1.) *Say it.* (Tap.) *Hello.* (Point to man 2.) *Say it.* (Tap.) *Hi.***Repeat step b until firm.**

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to man 1.) *Say it.* *Hello.* (Point to man 2.) *Say it.* *Hi.*
- (Point to man 3.) *Say it.* *How are you?* (Point to man 4.) *Say it.* *Fine.*
- (Point to man 5.) *Say it.* *How are you?*
- (Point to man 6.) *Say it.* *Good.*

# Lesson 7

## EXERCISE 10

A  THE

10



a. My turn: **The**.

• Your turn: Say **the**. (Tap.) *The*.

Repeat step a until firm.

b. Say, the girl. (Tap 2.) *The girl*.

• Say, this girl. (Tap 2.) *This girl*.

• Say, a girl. (Tap 2.) *A girl*.

• Say, the girl. (Tap 2.) *The girl*.

c. Say: The girl is standing. (Tap 4.) *The girl is standing*.

• Say: The boy is standing. (Tap 4.) *The boy is standing*.

• Say: The boy is sitting. (Tap 4.) *The boy is sitting*.

• Say: The cat is sitting. (Tap 4.) *The cat is sitting*.

Repeat steps b and c until firm.

d. (Point to girl.) **What is this?** (Tap 2.) *A girl*.

• **What is the girl doing?** (Tap.) *Standing*.

Say the whole thing about the girl. (Tap 4.) *The girl is standing*.

Repeat step d until firm.

e. (Point to dog.) **What is this?** (Tap 2.) *A dog*.

• **What is the dog doing?** (Tap.) *Standing*.

Say the whole thing about the dog. (Tap 4.) *The dog is standing*.

Repeat step e until firm.

f. (Point to boy.) **What is this?** (Tap 2.) *A boy*.

• **What is the boy doing?** (Tap.) *Sitting*.

Say the whole thing about the boy. (Tap 4.) *The boy is sitting*.

Repeat step f until firm.

g. (Point to woman.) **What is this?** (Tap 2.)

*A woman*.

• **What is the woman doing?** (Tap.) *Sitting*.

Say the whole thing about the woman.

(Tap 4.) *The woman is sitting*.

Repeat step g until firm.

## EXERCISE 11

BICYCLE MOTORCYCLE

11



a. (Point to bicycle.) **Bicycle**.

• Say **bicycle**. (Tap as you and students say:) *Bicycle*.

• Your turn: Say **bicycle**. (Tap.) *Bicycle*.

Repeat step a until firm.

b. (Point to motorcycle.) **Motorcycle**.

• Say **motorcycle**. (Tap as you and students say:) *Motorcycle*.

• Your turn: Say **motorcycle**. (Tap.) *Motorcycle*.

Repeat step b until firm.

c. (Point to bicycle.) **My turn: What is this?** (Tap 2.) *A bicycle*.

• Your turn: **What is this?** (Tap 2.) *A bicycle*.

Say the whole thing. (Tap 4.) *This is a bicycle*.

Repeat step c until firm.

d. (Point to motorcycle.) **My turn: What is this?** (Tap 2.) *A motorcycle*.

• Your turn: **What is this?** (Tap 2.) *A motorcycle*.

Say the whole thing. (Tap 4.) *This is a motorcycle*.

e. (Point to bicycle.) **What is this?** (Tap 2.)

*A bicycle*.

• (Point to motorcycle.) **What is this?** (Tap 2.)

*A motorcycle*.

Repeat steps d and e until firm.

### INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

• (Point to bicycle.) **What is this?**

*A bicycle*.

Say the whole thing. *This is a bicycle*.

• (Point to motorcycle.) **What is this?**

*A motorcycle*.

Say the whole thing. *This is a motorcycle*.

## EXERCISE 12

THIS ■ IS ■ ING

12



- a. (Point to one dog.) **What is this?** (Tap 2.) *A dog.*  
 • (Point to dogs.) **What are these?** (Tap.) *Dogs.*  
**Say the whole thing.** (Tap 3.) *These are dogs.*

Repeat step a until firm.

- b. **My turn:** (Point to walking dog.) *This dog is walking.*  
 • (Point to eating dog.) *This dog is eating.*  
 • (Point to sleeping dog.) *This dog is sleeping.*  
 c. (Point to walking dog.) **Your turn:** *Say the whole thing.* (Tap 4.) *This dog is walking.*  
 • (Point to eating dog.) **Your turn:** *Say the whole thing.* (Tap 4.) *This dog is eating.*  
 • (Point to sleeping dog.) **Your turn:** *Say the whole thing.* (Tap 4.) *This dog is sleeping.*

Repeat steps b and c until firm.

## EXERCISE 13

TOUCH

✓ means check student response.

Note: You and each student need a pencil for this exercise.

13

touch

- a. (Point to word **touch**.) **Touch.**  
 • **Say touch with me.** (Tap.) *Touch.*  
 • **Your turn:** *Say touch.* (Tap.) *Touch.*

Repeat step a until firm.

- b. **My turn to touch a pencil.** (Touch.)  
 • **Your turn:** *Touch a pencil.* ✓  
 c. **My turn to touch a chair.** (Touch.)  
 • **Your turn:** *Touch a chair.* ✓

Repeat steps b and c until firm.

- d. **My turn to touch a hand.** (Touch.)  
 • **Your turn:** *Touch a hand.* ✓  
 • **Touch a pencil.** ✓  
 • **Touch a shoe.** ✓

Repeat step d until firm.

- e. **Your turn:** *Say: Touch a pencil.* (Tap 3.) *Touch a pencil.*

- **Say:** *Touch a chair.* (Tap 3.) *Touch a chair.*  
 • **Say:** *Touch a hand.* (Tap 3.) *Touch a hand.*

Repeat step e until firm.

- f. **Your turn:** *Tell me to touch a hand.* (Tap 3.) *Touch a hand.* (Touch.)

- **Your turn:** *Tell me to touch a chair.* (Tap 3.) *Touch a chair.* (Touch.)

- **Your turn:** *Tell me to touch a shoe.* (Tap 3.) *Touch a shoe.* (Touch.)

Repeat step f until firm.

## EXERCISE 14

THIS IS NOT A ■

14



- a. (Point to bus.)  
 • **Your turn:** *Is this a cat?* (Tap.) *No.*  
**Say the whole thing.** (Tap 5.) *This is not a cat.*  
 • *Is this a car?* (Tap.) *No.*  
**Say the whole thing.** (Tap 5.) *This is not a car.*  
 • *Is this a bus?* (Tap.) *Yes.*  
**Say the whole thing.** (Tap 4.) *This is a bus.*  
*Yes, this is a bus.*

Repeat step a until firm.

- b. (Point to tree.) **What is this?** (Tap 2.) *A tree.*  
 • *Is this a tree?* (Tap.) *Yes.*  
**Say the whole thing.** (Tap 4.) *This is a tree.*  
 • *Is this a girl?* (Tap.) *No.*  
**Say the whole thing.** (Tap 5.) *This is not a girl.*

Repeat step b until firm.

# Lesson 7

- c. (Point to car.) *Is this a car?* (Tap.) *Yes.*  
Say the whole thing. (Tap 4.) *This is a car.*
  - *Is this a bus?* (Tap.) *No.*  
Say the whole thing. (Tap 5.) *This is not a bus.*
  - *What is this?* (Tap 2.) *A car.*  
Say the whole thing. (Tap 4.) *This is a car.*
- d. (Point to girl.) *Is this a tree?* (Tap.) *No.*  
Say the whole thing. (Tap 5.) *This is not a tree.*
  - *Is this a girl?* (Tap.) *Yes.*  
Say the whole thing. (Tap 4.) *This is a girl.*
  - *Is this a bus?* (Tap.) *No.*  
Say the whole thing. (Tap 5.) *This is not a bus.*

Repeat steps c and d until firm.

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to tree.) *Is this a car?* *No.*  
*Is this a bus?* *No.*  
*Is this a tree?* *Yes.*  
*Is this a girl?* *No.*  
Say the whole thing. *This is not a girl.*
- (Point to bus.) *Is this a car?* *No.*  
*Is this a bus?* *Yes.*  
*Is this a tree?* *No.*  
*Is this a girl?* *No.*  
Say the whole thing. *This is not a girl.*
- (Point to girl.) *Is this a car?* *No.*  
*Is this a bus?* *No.*  
*Is this a tree?* *No.*  
*Is this a girl?* *Yes.*  
Say the whole thing. *This is a girl.*

- *What am I teaching?* (Tap.) *English.*  
Say the whole thing. (Tap 4.) *You are teaching English.*

Repeat steps a and b until firm.

- c. *Are you a teacher or a student?* (Tap 2.)  
*A student.*
  - *What are you?* (Tap 2.) *A student.*  
Say the whole thing. (Tap 4.) *I am a student.*
  - *What are you learning?* (Tap.) *English.*  
Say the whole thing. (Tap 4.) *I am learning English.*

Repeat step c until firm.

- d. *Say your.* (Tap as you and students say:) *Your.*
  - *Say, your name is.* (Tap as you and students say:) *Your name is.*

Repeat step d until firm.

- e. (Point to yourself.) *Say: Your name is [teacher's name].* (Tap 4.) *Your name is [teacher's name].*  
*Yes, my name is [teacher's name].*

Repeat step e until firm.

- f. (Point to a student.) *What is your name?* (Tap.)  
[Student responds.]  
Say the whole thing. (Tap 4.) *My name is [student's name].*
  - (Repeat step f with several students.)

- g. (Point to yourself.) *What is my name?* (Tap.)  
[Students respond.]  
Say the whole thing. (Tap 4.) *Your name is [teacher's name].*

Repeat step g until firm.

## EXERCISE 15 STUDENT-TEACHER REVIEW

- a. *I am a teacher. I am teaching English.*
  - *My turn: Am I a teacher or a student?* (Tap 2.) *A teacher.*
  - *Your turn: Am I a teacher or a student?* (Tap 2.) *A teacher.*
- b. *What am I?* (Tap 2.) *A teacher.*  
Say the whole thing. (Tap 4.) *You are a teacher.*

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- *What is your name?* [Student responds.]  
Say the whole thing. *My name is [student's name].*
- (Point to yourself.) *What is my name?* [Student responds.]  
Say the whole thing. *Your name is [teacher's name].*

## EXERCISE 16

## COMMAND CHAIN

✓ means check student response.

Note: Students will need a pencil for this exercise.

- a. Say touch. (Tap.) *Touch.*
- Say touching. (Tap as you and students say:) *Touching.*
- Repeat step a until firm.
- b. Say, touching a chair. (Tap 3.) *Touching a chair.*
- Say, touching a pencil. (Tap 3.) *Touching a pencil.*
  - Say, touching a hand. (Tap 3.) *Touching a hand.*
- Repeat step b until firm.
- c. Tell me to touch a shoe. (Tap 3.) *Touch a shoe.*  
(Touch and keep touching.)
- My turn: *What am I doing?* (Tap 3.) *Touching a shoe.*
  - Your turn: *What am I doing?* (Tap 3.) *Touching a shoe.*
- Repeat step c until firm.
- d. Tell me to touch a chair. (Tap 3.) *Touch a chair.*  
(Touch and keep touching.)
- What am I doing?* (Tap 3.) *Touching a chair.*
- Repeat step d until firm.
- e. (Touch your shoe.) *What am I doing?* (Tap 3.) *Touching a shoe.*
- Your turn: *Touch a shoe.* ✓  
(Prompt students to keep touching a shoe.)
  - What are you doing?* (Tap 3.) *Touching a shoe.*
- Repeat step e until firm.
- f. Everybody, stand up. ✓  
*What are you doing?* (Tap 2.) *Standing up.*
- Sit down. ✓  
*What are you doing?* (Tap 2.) *Sitting down.*
  - Nod. ✓  
*What are you doing?* (Tap.) *Nodding.*
  - Touch a pencil. ✓  
*What are you doing?* (Tap 3.) *Touching a pencil.*
  - Touch a chair. ✓  
*What are you doing?* (Tap 3.) *Touching a chair.*
  - Touch a hand. ✓  
*What are you doing?* (Tap 3.) *Touching a hand.*
- Repeat step f until firm.

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Stand up.) *What am I doing?* *Standing up.*
- Touch a pencil. ✓  
*What are you doing?* *Touching a pencil.*
- (Touch a chair.) *What am I doing?* *Touching a chair.*
- Clap. ✓  
*What are you doing?* *Clapping.*
- Touch a shoe. ✓  
*What are you doing?* *Touching a shoe.*
- Touch a chair. ✓  
*What are you doing?* *Touching a chair.*

## EXERCISE 17

THESE ARE ■

- a. Say: This is a dog. (Tap 4.) *This is a dog.*
- Say: These are dogs. (Tap 3.) *These are dogs.*
  - Say: These are cars. (Tap 3.) *These are cars.*
  - Say: These are girls. (Tap 3.) *These are girls.*
  - Say: These are boys. (Tap 3.) *These are boys.*
- Repeat step a until firm.



- b. (Point to a cat.) *What is this?* (Tap 2.) *A cat.*  
*Say the whole thing.* (Tap 4.) *This is a cat.*
- (Point to cats.) *What are these?* (Tap.) *Cats.*  
*Say the whole thing.* (Tap 3.) *These are cats.*
- c. (Point to boys.) *What are these?* (Tap.) *Boys.*  
*Say the whole thing.* (Tap 3.) *These are boys.*
- (Point to a boy.) *What is this?* (Tap.) *A boy.*  
*Say the whole thing.* (Tap 4.) *This is a boy.*
- d. (Point to a chair.) *What is this?* (Tap 2.) *A chair.*  
*Say the whole thing.* (Tap 4.) *This is a chair.*
- (Point to chairs.) *What are these?* (Tap.) *Chairs.*  
*Say the whole thing.* (Tap 3.) *These are chairs.*
- Repeat steps b through d until firm.

**E**xercise 2



walk

Exercise 3



*E*xercise 4a

---

these

this

Exercise 4b



Exercise 5

---



**E**xercise 6



Exercise 7a

---



**E**xercise 7b

---



Exercise 8



# Exercise 9



Exercise 10



**E**xercise 11



Exercise 12



*E*xercise 13

---

touch

Exercise 14



Exercise 17

