

## EXERCISE 1

### PRONUNCIATION

- a. (Point to students.) Say, stand up. (Tap 2.) *Stand up.*  
Repeat step a until firm.
- b. Your turn: Say, sit down. (Tap 2.) *Sit down.*  
Repeat step b until firm.
- c. Your turn: Say pencil. (Tap.) *Pencil.*  
Repeat step c until firm.
- d. Your turn: Say girl. (Tap.) *Girl.*  
Repeat step d until firm.
- e. Your turn: Say chair. (Tap.) *Chair.*  
Repeat step e until firm.
- f. Your turn: Say student. (Tap.) *Student.*  
Repeat step f until firm.

## EXERCISE 2

### YES-NO



- a. (Point to girl.) My turn: What is this? (Tap 2.) *A girl.*  
Say the whole thing. (Tap 4.) *This is a girl.*
- b. (Point to girl.) What is this? (Tap 2.) *A girl.*  
Say the whole thing. (Tap 4.) *This is a girl.*  
  - (Point to boy.) What is this? (Tap 2.) *A boy.*  
Say the whole thing. (Tap 4.) *This is a boy.*
  - (Point to shoe.) What is this? (Tap 2.) *A shoe.*  
Say the whole thing. (Tap 4.) *This is a shoe.*
  - (Point to book.) What is this? (Tap 2.) *A book.*  
Say the whole thing. (Tap 4.) *This is a book.*
Repeat step b until firm.

- c. (Point to word **yes**.) My turn: *Yes.*  
  - Say yes. (Tap as you and students say:) *Yes.*
  - Your turn: Say **yes**. (Tap.) *Yes.*
Repeat step c until firm.

### TO CORRECT PRONUNCIATION .....

- Say es. (Tap.) *Es.*
  - Say yyyes. (Tap.) *Yyyes.*
  - Say yes. (Tap.) *Yes.*
- Repeat until firm.

- d. (Point to girl.) My turn: *Is this a girl? Yes.*  
  - My turn again: *Is this a girl? Yes.*
  - Your turn: *Is this a girl?* (Tap as you and students say:) *Yes.*
Repeat step d until firm.
- e. (Point to boy.) My turn: *Is this a boy? Yes.*  
  - Your turn: *Is this a boy?* (Tap.) *Yes.*
  - (Point to shoe.) *Is this a shoe?* (Tap.) *Yes.*
  - (Point to book.) *Is this a book?* (Tap.) *Yes.*
  - (Point to shoe.) *Is this a shoe?* (Tap.) *Yes.*
  - (Point to book.) *Is this a book?* (Tap.) *Yes.*
Repeat step e until firm.

- f. (Point to girl.) *Is this a girl?* (Tap.) *Yes.*  
  - What is this? (Tap 2.) *A girl.*
  - (Point to boy.) *Is this a boy?* (Tap.) *Yes.*  
What is this? (Tap 2.) *A boy.*
  - (Point to shoe.) *Is this a shoe?* (Tap.) *Yes.*  
What is this? (Tap 2.) *A shoe.*
  - (Point to book.) *Is this a book?* (Tap.) *Yes.*  
What is this? (Tap 2.) *A book.*
Repeat step f until firm.

- g. (Point to word **no**.) My turn: *No.*  
  - Say no. (Tap as you and students say:) *No.*
  - Your turn: Say **no**. (Tap.) *No.*
Repeat step g until firm.
- h. (Point to girl.) My turn: *Is this a boy? No.*  
  - Your turn: *Is this a boy?* (Tap.) *No.*
  - (Point to boy.) *Is this a boy?* (Tap.) *Yes.*
  - (Point to girl.) *Is this a boy?* (Tap.) *No.*
Repeat step h until firm.

# Lesson 4

- i. (Point to shoe.)
  - Is this a shoe? (Tap.) *Yes.*
  - Is this a girl? (Tap.) *No.*
  - Is this a boy? (Tap.) *No.*
- j. (Point to book.)
  - Is this a boy? (Tap.) *No.*
  - Is this a book? (Tap.) *Yes.*
  - Is this a girl? (Tap.) *No.*
  - Is this a shoe? (Tap.) *No.*

Repeat steps i and j until firm.

- k. (Point to book.) *Is this a book?* (Tap.) *Yes.*
    - *What is this?* (Tap 2.) *A book.*
    - *Yes, this is a book.*
- Say the whole thing.* (Tap 4.) *This is a book.*

Repeat step k until firm.

- l. (Point to boy.) *What is this?* (Tap 2.) *A boy.*
    - (Point to girl.) *Is this a boy?* (Tap.) *No.*
    - *What is this?* (Tap 2.) *A girl.*
- Say the whole thing.* (Tap 4.) *This is a girl.*

Repeat step l until firm.

## EXERCISE 3

### REVIEW

- a. *Say, stand up.* (Tap 2.) *Stand up.*
  - *Say, sit down.* (Tap 2.) *Sit down.*
  - *Say clap.* (Tap.) *Clap.*
  - *Say nod.* (Tap.) *Nod.*
  - *Say smile.* (Tap.) *Smile.*

Repeat step a until firm.

- b. *Your turn: Stand up.* [Students stand up.]
  - *Sit down.* [Students sit down.]
  - *Smile.* [Students smile.]
  - *Nod.* [Students nod.]
  - *Stand up.* [Students stand up.]
  - *Nod.* [Students nod.]
  - *Sit down.* [Students sit down.]
  - *Smile.* [Students smile.]
  - *Clap.* [Students clap.]
  - *Stand up.* [Students stand up.]
  - *Sit down.* [Students sit down.]
  - *Nod.* [Students nod.]
  - *Clap.* [Students clap.]
  - *Smile.* [Students smile.]

Repeat step b until firm.

## EXERCISE 4

### DOG CAT CAR



4

dog

cat

car

- a. (Point to word **dog**.) *Dog.*
  - *Say dog with me.* (Tap.) *Dog.*
  - *Your turn: Say dog.* (Tap.) *Dog.*

Repeat step a until firm.

- b. (Point to word **cat**.) *Cat.*
  - *Say cat with me.* (Tap.) *Cat.*
  - *Your turn: Say cat.* (Tap.) *Cat.*

Repeat step b until firm.

- c. (Point to word **car**.) *Car.*
  - *Say car with me.* (Tap.) *Car.*
  - *Your turn: Say car.* (Tap.) *Car.*

Repeat step c until firm.

## TO CORRECT PRONUNCIATION

- (Point to **r** in car.) *Say rrr.* (Tap.) *Rrr.*
- *Say ahrrr.* (Tap.) *Ahrrr.*
- *Say car.* (Tap.) *Car.*

- d. (Point to picture of dog.)
  - *My turn: What is this?* (Tap 2.) *A dog.*
  - *Your turn: What is this?* (Tap 2.) *A dog.*

Repeat step d until firm.

- e. (Point to picture of cat.)
  - *My turn: What is this?* (Tap 2.) *A cat.*
  - *Your turn: What is this?* (Tap 2.) *A cat.*

Repeat step e until firm.

- f. (Point to dog.) *What is this?* (Tap 2.) *A dog.*
  - (Point to cat.) *What is this?* (Tap 2.) *A cat.*

Repeat step f until firm.

- g. (Point to car.)
  - *My turn: What is this?* (Tap 2.) *A car.*
  - *Your turn: What is this?* (Tap 2.) *A car.*

Repeat step g until firm.

- h. (Point to cat.) **What is this?** (Tap 2.) *A cat.*
- (Point to car.) **What is this?** (Tap 2.) *A car.*
- (Point to dog.) **What is this?** (Tap 2.) *A dog.*
- (Point to car.) **What is this?** (Tap 2.) *A car.*
- (Point to cat.) **What is this?** (Tap 2.) *A cat.*

Repeat step h until firm.

## INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- (Point to cat.) **What is this?** *A cat.*
- (Point to dog.) **What is this?** *A dog.*
- (Point to car.) **What is this?** *A car.*

- f. (Point to yourself.) **What am I?** (Tap 2.) *A teacher.*
- (Point to students.) **What are you?** (Tap 2.) *A student.*
- **What am I?** (Tap 2.) *A teacher.*
- **What are you?** (Tap 2.) *A student.*

Repeat step f until firm.

- g. **Say: I am a student.** (Tap 4.) *I am a student.*
- (Point to students.) **Your turn: What are you?** (Tap 2.) *A student.*
- (Point to words **I am a student.**) **Say the whole thing.** (Tap each word as students say:) *I am a student.*

Repeat step g until firm.

## EXERCISE 5

### I AM A STUDENT

5

You are a teacher.  
I am a student.

- a. (Point to words **You are a teacher.**) (Tap 4.) *You are a teacher.*
- **Say it with me.** (Touch each word as you and students say:) *You are a teacher.*
- **Your turn: Say it.** (Touch each word as students say:) *You are a teacher.*
- b. (Point to words **I am a student.**) (Tap 4.) *I am a student.*
- **Say it with me.** (Touch each word as you and students say:) *I am a student.*
- c. **Your turn: Say it.** (Touch each word as students say:) *I am a student.*

Repeat steps a through c until firm.

- d. (Point to yourself.) **My turn: What am I?** (Tap 2.) *A teacher.*
- **Your turn: What am I?** (Tap 2.) *A teacher.*

Repeat step d until firm.

- e. (Point to students.) **My turn: What are you?** (Tap 2.) *A student.*
- **Your turn: What are you?** (Tap 2.) *A student.*

Repeat step e until firm.

## EXERCISE 6

### WAVE

6

wave

- a. (Point to word **wave.**) **My turn: Wave.**
- **Say wave with me.** (Tap.) *Wave.*
- **Your turn: Say wave.** (Tap.) *Wave.*

Repeat step a until firm.

- b. **My turn: Wave.** (Wave.)
- **Your turn: Wave.** [Students wave.]

Repeat step b until firm.

- c. **Your turn: Say wave.** (Tap.) *Wave.*
- **Your turn: Wave.** [Students wave.]

Repeat step c until firm.

## EXERCISE 7

THIS IS A



- a. (Point to pencil.) **What is this?** (Tap 2.) *A pencil.*
- **Say the whole thing.** (Tap 4.) *This is a pencil.*

Repeat step a until firm.

# Lesson 4

- b. (Point to chair.) **What is this?** (Tap 2.) *A chair.*  
**Say the whole thing.** (Tap 4.) *This is a chair.*  
**Repeat step b until firm.**

- c. (Point to cup.) **What is this?** (Tap 2.) *A cup.*  
**Say the whole thing.** (Tap 4.) *This is a cup.*  
**Repeat step c until firm.**

- d. (Point to book.) **What is this?** (Tap 2.) *A book.*  
**Say the whole thing.** (Tap 4.) *This is a book.*  
**Repeat step d until firm.**

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to chair.) **What is this?** *A chair.*  
**Say the whole thing.** *This is a chair.*
- (Point to pencil.) **What is this?** *A pencil.*  
**Say the whole thing.** *This is a pencil.*
- (Point to cup.) **What is this?** *A cup.*  
**Say the whole thing.** *This is a cup.*

## EXERCISE 8

ING

- a. **My turn: Nodding.**  
• **Say nodding with me.** (Tap.) *Nodding.*  
• **Your turn: Say nodding.** (Tap.) *Nodding.*  
**Repeat step a until firm.**

## TO CORRECT PRONUNCIATION

- **Say een.** (Tap.) *Een.*
  - **Say noddeen.** (Tap.) *Noddeen.*
  - **Say noddeeng.** (Tap.) *Noddeeng.*
- Repeat until firm.**

- b. **My turn: Clapping.**  
• **Say clapping.** (Tap.) *Clapping.*  
**Repeat step b until firm.**

- c. **My turn: Smiling.**  
• **Say smiling.** (Tap.) *Smiling.*  
**Repeat step c until firm.**

- d. **My turn: Waving.**  
• **Say waving.** (Tap.) *Waving.*  
**Repeat step d until firm.**

- e. **My turn:** (Clap as you say:) **What am I doing?**  
**Clapping.** (Stop clapping.)  
• **Your turn: Clap.** [Students clap.]  
(Prompt students to keep clapping.)  
f. **My turn: What are you doing?** **Clapping.**  
• **Your turn: What are you doing?** (Tap.) *Clapping.*  
**Repeat steps e and f until firm.**

- g. (Prompt students to stop clapping.)  
• **Your turn: Wave.** [Students wave.]  
(Prompt students to keep waving.)  
h. **My turn: What are you doing?** **Waving.**  
• **Your turn: What are you doing?** (Tap.) *Waving.*  
**Repeat steps g and h until firm.**

- i. (Prompt students to stop waving.)  
• **Your turn: Nod.** [Students nod.]  
(Prompt students to keep nodding.)  
j. **My turn: What are you doing?** **Nodding.**  
• **Your turn: What are you doing?** (Tap.) *Nodding.*  
(Prompt students to stop nodding.)  
**Repeat steps i and j until firm.**

- k. **My turn: Nod.** (Keep nodding.)  
• **My turn: Are you nodding?** **No.**  
• **Am I nodding?** **Yes.**

- l. **Your turn: Am I nodding?** (Tap.) *Yes.*  
• **Are you nodding?** (Tap.) *No.*  
**Repeat step l until firm.**

## EXERCISE 9 STUDENT-TEACHER REVIEW

- a. (Point to yourself.) **What is my name?** (Tap.)  
[Students respond.]  
**Repeat step a until firm.**
- b. (Point to a student.) **What is your name?**  
[Student responds.]
- **What is my name?** [Student responds.]
  - (Repeat step b with several students.)
- c. **My turn: What am I?** (Tap 2.) *A teacher.*  
• **Your turn: What am I?** (Tap 2.) *A teacher.*
- d. **My turn: What are you?** (Tap 2.) *A student.*  
• **Your turn: What are you?** (Tap 2.) *A student.*  
• **Say: I am a student.** (Tap 4.) *I am a student.*  
**Repeat steps c and d until firm.**
- e. **Say you.** (Tap.) *You.*  
• **Say, you are.** (Tap 2) *You are.*  
• **Say: You are a teacher.** (Tap 4.) *You are a teacher.*  
**Repeat step e until firm.**
- f. (Prompt students to point to themselves.)  
• **Say: I am a student.** (Tap 4.) *I am a student.*  
• (Prompt students to point to you.)  
**Say: You are a teacher.** (Tap 4.) *You are a teacher.*
- g. (Prompt students to point to themselves.)  
• **What are you?** (Tap 2.) *A student.*  
• **Say: I am a student.** (Tap 4.) *I am a student.*  
**Repeat steps f and g until firm.**
- h. (Prompt students to point to you.)  
**Say: You are a teacher.** (Tap 4.) *You are a teacher.*  
• (Prompt students to point to themselves.)  
(Tap 4.) *I am a student.*
- i. (Prompt students to point to you.)  
**Say: You are a teacher.** (Tap 4.) *You are a teacher.*  
• **What am I?** (Tap 2.) *A teacher.*  
**Say the whole thing.** (Tap 4.) *You are a teacher.*  
**Repeat steps h and i until firm.**

**TO CORRECT** .....  
(Demonstrate with a student who performs well.)

## EXERCISE 10

## TREE



## 10 tree

- a. (Point to word **tree**.) **Tree.**  
• **Say tree with me.** (Tap.) *Tree.*  
• **Your turn: Say tree.** (Tap.) *Tree.*  
**Repeat step a until firm.**

**TO CORRECT PRONUNCIATION** .....

- **Say rreee.** (Tap.) *Rreee.*
- **Say chreee.** (Tap.) *Chreee.*
- **Say tree.** (Tap.) *Tree.*

**Repeat until firm.**

- b. (Point to picture of tree.) **My turn:**  
**What is this?** (Tap 2.) *A tree.*  
• **Your turn: What is this?** (Tap 2.) *A tree.*  
**Repeat step b until firm.**
- c. (Point to tree.) **What is this?** (Tap 2.) *A tree.*  
• (Point to dog.) **What is this?** (Tap 2.) *A dog.*  
• (Point to cat.) **What is this?** (Tap 2.) *A cat.*  
• (Point to tree.) **What is this?** (Tap 2.) *A tree.*  
• (Point to car.) **What is this?** (Tap 2.) *A car.*  
**Repeat step c until firm.**
- d. (Point to car.) **What is this?** (Tap 2.) *A car.*  
**Say the whole thing.** (Tap 4.) *This is a car.*  
• (Point to dog.) **What is this?** (Tap 2.) *A dog.*  
**Say the whole thing.** (Tap 4.) *This is a dog.*  
• (Point to cat.) **What is this?** (Tap 2.) *A cat.*  
**Say the whole thing.** (Tap 4.) *This is a cat.*  
• (Point to tree.) **What is this?** (Tap 2.) *A tree.*  
**Say the whole thing.** (Tap 4.) *This is a tree.*  
**Repeat step d until firm.**

# Lesson 4

## EXERCISE 11

ING

- a. Your turn: Say wave. (Tap.) *Wave.*
- Say waving. (Tap.) *Waving.*
  - Say nodding. (Tap.) *Nodding.*
  - Say smiling. (Tap.) *Smiling.*

Repeat step a until firm.

- b. My turn: (Wave and keep waving.)
- What am I doing? *Waving.*
  - Your turn: What am I doing? (Tap.) *Waving.*

Repeat step b until firm.

- c. My turn: (Nod and keep nodding.)
- What am I doing? *Nodding.*
  - Your turn: What am I doing? (Tap.) *Nodding.*
- d. (Smile and say:) What am I doing? (Tap.) *Smiling.*
- e. Your turn: *Wave.* [Students wave.]  
(Prompt students to keep waving.)
- My turn: What are you doing? *Waving.*
  - Your turn: What are you doing? (Tap.) *Waving.*  
(Prompt students to stop waving.)
- f. Your turn: *Clap.* [Students clap.]  
(Prompt students to keep clapping.)
- What are you doing? (Tap.) *Clapping.*

Repeat steps c through f until firm.

- g. Your turn: Say, stand up. (Tap 2.) *Stand up.*
- Your turn: Stand up. [Students stand up.]
  - Sit down. [Students sit down.]
- h. My turn: (Tap 2.) *Standing up.*
- Say, standing up. (Tap 2.) *Standing up.*
- i. My turn: (Tap 2.) *Sitting down.*
- Say, sitting down. (Tap 2.) *Sitting down.*

Repeat steps g through i until firm.

- j. Your turn: Stand up. [Students stand up.]
- My turn: What are you doing? *Standing up.*
  - Your turn: What are you doing? (Tap 2.)  
*Standing up.*

Repeat step j until firm.

- k. Your turn: Sit down. [Students sit down.]
- My turn: What are you doing? (Tap 2.)  
*Sitting down.*
  - Your turn: What are you doing? (Tap 2.)  
*Sitting down.*

Repeat step k until firm.

- l. Your turn: Stand up. [Students stand up.]
- What are you doing? (Tap 2.) *Standing up.*
- m. Your turn: *Wave.* [Students wave.]  
(Prompt students to keep waving.)
- What are you doing? (Tap.) *Waving.*
- n. Your turn: Sit down. [Students sit down.]
- What are you doing? (Tap 2.) *Sitting down.*

Repeat steps l through n until firm.

## EXERCISE 12

YES-NO

12



- a. (Point to shoe.)
- My turn: What is this? (Tap 2.) *A shoe.*
  - Is this a book? *No.*
  - Is this a shoe? *Yes.*

- b. (Point to shoe.)
- Your turn: Is this a shoe? (Tap.) *Yes.*
  - Is this a book? (Tap.) *No.*
  - Is this a boy? (Tap.) *No.*
  - What is this? (Tap 2.) *A shoe.*  
Say the whole thing. (Tap 4.) *This is a shoe.*

Repeat step b until firm.

- c. (Point to book.)
- What is this? (Tap 2.) *A book.*
  - Is this a girl? (Tap.) *No.*
  - Is this a shoe? (Tap.) *No.*
  - Is this a book? (Tap.) *Yes.*
  - Is this a boy? (Tap.) *No.*
  - What is this? (Tap 2.) *A book.*  
Say the whole thing. (Tap 4.) *This is a book.*

Repeat step c until firm.

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to shoe.)  
What is this? *A shoe.*  
Say the whole thing. *This is a shoe.*  
Is this a shoe? *Yes.*  
Is this a girl? *No.*  
Is this a book? *No.*
- (Point to book.)  
What is this? *A book.*  
Say the whole thing. *This is a book.*  
Is this a shoe? *No.*  
Is this a book? *Yes.*

## EXERCISE 13

COUNT 1–5

13a



- (Point to first boy.)
  - My turn to count boys. (Touch each boy as you count:) 1, 2, 3, 4, 5.
  - How many boys? 5.
- Your turn to count boys. (Touch each boy as students count:) 1, 2, 3, 4, 5.
  - How many boys? (Tap.) 5.  
Yes, five boys.
  - How many boys? (Tap.) 5.

Repeat steps a and b until firm.

13b



- (Point to pencil.)
  - My turn to count things. (Touch each object as you count:) 1, 2, 3, 4.
  - How many things? 4.
- Your turn to count things. (Touch objects as students count:) 1, 2, 3, 4.
  - How many things? (Tap.) 4.  
Yes, four things.
  - How many things? (Tap.) 4.

Repeat steps c and d until firm.

- (Point to cup.) My turn: How many cups? 1.
  - (Point to cup.) Your turn: How many cups? (Tap.) 1.
  - (Point to chair.) How many chairs? (Tap.) 1.
  - (Point to all things.) How many things? (Tap.) 4.

Repeat step e until firm.

## EXERCISE 14

I AM  ING

- Your turn: Say: I am a student. (Tap 4.)  
*I am a student.*
  - Your turn: Say: (pause) I am nodding. (Tap 3.)  
*I am nodding.*
  - Your turn: Say: (pause) I am clapping. (Tap 3.)  
*I am clapping.*
  - Your turn: Say: (pause) I am waving. (Tap 3.)  
*I am waving.*

Repeat step a until firm.

- My turn: (Wave and keep waving.)
  - What am I doing? *Waving.*  
Say the whole thing: (Tap 3.) *I am waving.*

- Your turn: Wave. [Students wave.]  
(Prompt students to keep waving.)
  - What are you doing? (Tap.) *Waving.*  
Say the whole thing. (Tap 3 as you and students say:) *I am waving.*

Repeat step c until firm.

- Your turn: Nod. [Students nod.]  
(Prompt students to keep nodding.)
  - What are you doing? (Tap.) *Nodding.*  
Say the whole thing. (Tap 3.) *I am nodding.*

Repeat step d until firm.

- Your turn: Clap. [Students clap.]  
(Prompt students to keep clapping.)
  - What are you doing? (Tap.) *Clapping.*  
Say the whole thing. (Tap 3.) *I am clapping.*

Repeat step e until firm.

- Your turn: Smile. [Students smile and keep smiling.]
  - What are you doing? (Tap.) *Smiling.*  
Say the whole thing. (Tap 3.) *I am smiling.*

Repeat step f until firm.

# Lesson 4

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- **Your turn: Smile.**  
[Student smiles and keeps smiling.]  
**What are you doing? *Smiling.***  
**Say the whole thing. *I am smiling.***
- **Your turn: Wave.**  
[Student waves and keeps waving.]  
**What are you doing? *Waving.***  
**Say the whole thing. *I am waving.***
- **Your turn: Clap.**  
[Student claps and keeps clapping.]  
**What are you doing? *Clapping.***  
**Say the whole thing. *I am clapping.***
- **Your turn: Nod.**  
[Student nods and keeps nodding.]  
**What are you doing? *Nodding.***  
**Say the whole thing. *I am nodding.***

## EXERCISE 15

COUNT 1–5

15



- a. (Point to first girl.)
    - **Your turn: Count girls.** (Touch each girl as students say:) **1, 2.**
    - **How many girls?** (Tap.) **2.**
  - b. **Count things.** (Touch items as students count:) **1, 2, 3, 4, 5.**
    - **How many things?** (Tap.) **5.**
  - c. **Count boys.** (Touch each boy as students count:) **1, 2.**
    - **How many boys?** (Tap.) **2.**
- Repeat steps a through c until firm.**
- d. (Point to boys.) **How many boys?** (Tap.) **2.**
    - (Point to girls.) **How many girls?** (Tap.) **2.**
    - (Point to chair.) **How many chairs?** (Tap.) **1.**
    - (Point to all things.) **How many things?** (Tap.) **5.**
- Repeat step d until firm.**

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to boys.) **Count boys.**  
(Touch each boy as students count:) **1, 2.**  
**How many boys?** **2.**
- (Point to all things.) **Count things.**  
(Touch items as students count:) **1, 2, 3, 4, 5.**  
**How many things?** **5.**
- (Point to chair.) **How many chairs?** **1.**
- (Point to girls.) **Count girls.**  
(Touch each girl as students count:) **1, 2.**  
**How many girls?** **2.**

## EXERCISE 16

REVIEW

- a. **Say: I am a student.** (Tap 4.) ***I am a student.***
    - **Say: You are a teacher.** (Tap 4.) ***You are a teacher.***

**Repeat step a until firm.**
  - b. (Point to yourself.) **What am I?** (Tap 2.)  
***A teacher.***  
**Say the whole thing.** (Tap 4.) ***You are a teacher.***
    - (Point to students.) **What are you?** (Tap 2.)  
***A student.***  
**Say the whole thing.** (Tap 4.) ***I am a student.***

**Repeat step b until firm.**
  - c. (Wave and keep waving.) **What am I doing?**  
(Tap.) ***Waving.***
    - **Your turn: Wave.** [Students wave.]
  - d. **Your turn: Stand up.** [Students stand up.]
    - **What are you doing?** (Tap 2.) ***Standing up.***  
**Say the whole thing.** (Tap 4.) ***I am standing up.***
  - e. **Sit down.** [Students sit down.]
    - **What are you doing?** (Tap 2.) ***Sitting down.***  
**Say the whole thing.** (Tap 4.) ***I am sitting down.***
- Repeat steps c through e until firm.**

Exercise 2

---



yes

no

Exercise 4



dog



cat



car

*E*xercise 5

---

You are a teacher.

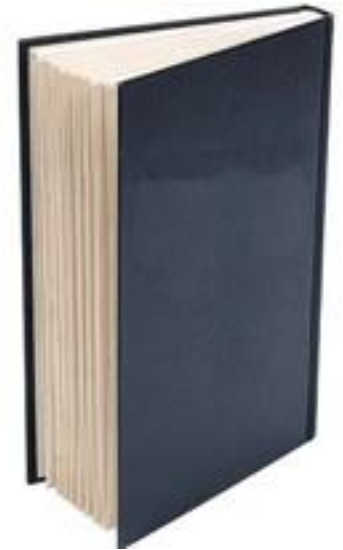
I am a student.

*E*xercise 6

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wave

Exercise 7



Exercise 10



tree

*E*xercise 12

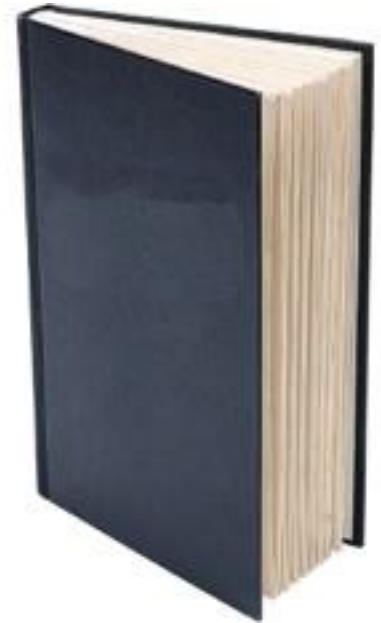


**E**xercise 13a

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Exercise 13b



Exercise 15

