

Note: Name tags will be needed for Exercises 1 and 5.

EXERCISE 1

MY NAME IS

Note: Name tags will be needed for this exercise.

1 my name is _____

- a. (Pass out name tags.)
 - (Point to your name tag and say your name.)
 - (Prompt students to say your name.)
- b. (Point to each student's name tag and say the name.)
 - (Prompt class to say each name.)
- c. (Point to words **my name is**.)
(Tap for each word as you say:)
My ... name ... is ... [teacher's name].

- d. (Point to word **my**.) **My.**
 - (Point to students.) (Tap as you and students say:) **My ... my ... my.**

Repeat step d until firm.

- e. (Point to word **name**.) **Name.**
 - (Point to students.) (Tap as you and students say:) **Name ... name ... name.**

Repeat step e until firm.

- f. (Point to word **is**.) **Is.**
 - (Point to students.) (Tap as you and students say:) **Is ... is ... is.**

Repeat step f until firm.

- g. (Point to yourself.) (Tap for each word as you say:) **My ... name ... is.**
 - (Point to students.) (Tap for each word as you and students say:) **My ... name ... is.**
 - (Call on several students.) (Tap for each word as student says:) **My ... name ... is.**
- h. (Point to yourself.)
My name is [teacher's name].
- i. (Point to a student.) (Tap as you and student say:) **My name is [student's name].**
 - (Repeat steps h and i with several students.)

EXERCISE 2

BOOK CUP



book



cup

2a

- a. (Point to word **book**.) **Book.**
 - (Point to students.) **Say book.**
(Tap as you and students say:) **Book.**
 - (Point to students.) **Say book.** (Tap.) **Book.**

Repeat step a until firm.

- b. (Point to word **cup**.) **Cup.**
 - (Point to students.) **Say cup.**
(Tap as you and students say:) **Cup.**
 - (Point to student.) **Say cup.** (Tap.) **Cup.**

Repeat step b until firm.

2b



- c. (Point to yourself.)
 - (Touch each book and say:) **Book ... book ... book.**
 - (Point to first book.)
(Touch first book and say:) **Book.**
 - (Point to students.) **Say book.** (Touch each book as you and students say:) **Book ... book ... book.**

Repeat step c until firm.

- d. (Point to yourself.)
 - (Touch each cup and say:) **Cup ... cup.**
 - (Point to students.) **Say cup.** (Touch each cup as you and students say:) **Cup ... cup.**

Repeat step d until firm.

- e. (Touch a book as you and students say:) **Book.**
 - (Touch a cup as you and students say:) **Cup.**
- f. (Touch a cup.) **Cup.**
 - (Touch a book.) **Book.**
 - (Touch a book.) **Book.**
 - (Touch a cup.) **Cup.**
 - (Touch a cup.) **Cup.**

Repeat steps e and f until firm.

Lesson 1

INDIVIDUAL TURNS

(Call on individual students to do one or both of the following tasks:)

- (Touch a book.) *Book.*
- (Touch a cup.) *Cup.*

EXERCISE 3

CLAP NOD

3

clap

nod

- a. (Point to word **clap**.) *Clap.*
- (Point to students.) *Say clap.* (Touch **clap** as you and students say:) *Clap.*
 - *Say clap.* (Tap as you and students say:) *Clap.*
 - *Your turn: Say clap.* (Tap as students say:) *Clap.*

Repeat step a until firm.

- b. (Point to word **nod**.) *Nod.*
- (Point to students.) *Say nod.* (Touch **nod** as you and students say:) *Nod.*
 - *Say nod.* (Tap as you and students say:) *Nod.*
 - *Your turn: Say nod.* (Tap as students say:) *Nod.*

Repeat step b until firm.

- c. (Point to yourself.) *Nod.* (Nod 2 or 3 times.)
- (Point to yourself.) *Nod.* (Nod 2 or 3 times.)
- d. (Point to students.) *Your turn: Nod.*
(Prompt students if necessary.) [Students nod.]
- (Point to students.) *Nod.* [Students nod.]

Repeat steps c and d until firm.

INDIVIDUAL TURNS

(Call on individual students to nod.)

- e. (Point to yourself.) *Clap.* (Clap 2 or 3 times.)
- (Point to yourself.) *Clap.* (Clap 2 or 3 times.)
- f. (Point to students.) *Your turn: Clap.*
(Prompt students if necessary.) [Students clap.]
- (Point to students.) *Clap.* [Students clap.]

Repeat steps e and f until firm.

- g. *Your turn: Nod.* [Students nod.]
- *Your turn: Nod.* [Students nod.]
 - *Your turn: Clap.* [Students clap.]
 - *Your turn: Nod.* [Students nod.]
 - *Your turn: Clap.* [Students clap.]

Repeat step g until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or both of the following tasks:)

- *Clap.* [Student claps.]
- *Nod.* [Student nods.]

EXERCISE 4

COUNT 1-4

4a

1

2

3

4

- a. (Point to numeral **1**.) (Touch **1**.) *One.*
- (Face students.)
 - (Hold up 1 finger.) *One.*
- b. *Say one.* (Tap as you and students say:) *One.*
- *Say one.* (Tap as you and students say:) *One.*
 - *Your turn: Say one.* (Tap.) *One.*

Repeat steps a and b until firm.

- c. (Point to **2**.) (Touch **2**.) *Two.*
- (Hold up 2 fingers.) *Two.*
- d. *Say two.* (Tap as you and students say:) *Two.*
- *Say two.* (Tap as you and students say:) *Two.*
 - *Your turn: Say two.* (Tap.) *Two.*

Repeat steps c and d until firm.

- e. (Point to **3**.) (Touch **3**.) *Three.*
- (Hold up 3 fingers.) *Three.*
- f. *Say three.* (Tap as you and students say:) *Three.*
- *Say three.* (Tap as you and students say:) *Three.*
 - *Your turn: Say three.* (Tap.) *Three.*

Repeat steps e and f until firm.

TO CORRECT PRONUNCIATION

- Say *rrreee*. (Tap.) *Rrreee*.
- Say *thrrreee*. (Tap.) *Thrrreee*.
- Say *three*. (Tap.) *Three*.

- g. (Point to numbers.) (Touch each number as you say:) *1...2...3*.
- (Point to numbers.) (Touch each number as you say:) *1...2...3*.
- h. (Point to students.) Say, *1...2...3*.
- (Touch each number as you and students say:) *1...2...3*.
- (Point to numbers.) **Your turn:** (Touch each number as students say:) *1...2...3*.

Repeat steps g and h until firm.

- i. (Face students.)
- (Hold up 3 fingers.) **My turn:** *Count*. (Touch each finger as you say:) *1...2...3*.
- **Your turn:** *Count*. (Touch each finger as students say:) *1...2...3*.

Repeat step i until firm.

- j. (Hold up 2 fingers.) **Your turn:** *Count*.
- (Touch each finger as students say:) *1...2*.

Repeat step j until firm.

- k. (Hold up 3 fingers.) **Your turn:** *Count*.
- (Touch each finger as students say:) *1...2...3*.

Repeat step k until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- (Point to numbers.) (Touch each number as student says:) *1...2...3*.
- (Hold up 2 fingers.) **Your turn:** *Count*. (Touch each finger as student says:) *1...2*.
- (Hold up 3 fingers.) **Your turn:** *Count*. (Touch each finger as student says:) *1...2...3*.

- l. (Point to **4**.) (Touch **4**.) *Four*.
- (Hold up 4 fingers.) *Four*.
- Say *four*. (Tap as you and students say:) *Four*.
- **Your turn:** Say *four*. (Tap.) *Four*.

Repeat step l until firm.

- m. (Point to numbers.)
- (Touch each number as you say:) *1, 2, 3, 4*.
- Say, *1...2...3...4*. (Touch each number as you and students say:) *1, 2, 3, 4*.
- **Your turn:** (Touch each number as students say:) *1, 2, 3, 4*.

Repeat step m until firm.

- n. (Hold up 4 fingers.) (Point to fingers.)
- **Your turn:** *Count*. (Touch each finger as students say:) *1, 2, 3, 4*.

Repeat step n until firm.



- o. (Point to picture.) *Count*. (Touch each object as you say:) *1, 2, 3, 4*.
- **Your turn:** *Count*. (Touch each object as students say:) *1, 2, 3, 4*.
- p. **How many?** (Tap as you and students say:) *Four*.
- **Your turn:** **How many?** (Tap.) *Four*.

Repeat steps o and p until firm.

INDIVIDUAL TURNS

(Call on individual students to do the following task:)

- (Point to picture.) **Your turn:** *Count*. (Touch each object as student says:) *1, 2, 3, 4*.

Lesson 1

EXERCISE 5

A TEACHER

Note: Name tags will be needed for this exercise.

5

my name is _____
a teacher

- (Point to yourself.)
My name is [teacher's name].
- (Point to a student:) (Tap as you and student say:) **My name is [student's name].**
 - (Repeat steps a and b with several students.)
- (Point to word **teacher.**) **Teacher.**
 - Say teacher.** (Tap as you and students say:) **Teacher.**
 - Your turn: Say teacher.** (Tap.) **Teacher.**

Repeat step c until firm.
- (Point to yourself.) **Say, a teacher.** (Tap for each word as you and students say:) **A teacher.**
 - Your turn: Say, a teacher.** (Tap for each word.) **A teacher.**

Repeat step d until firm.
- (Point to yourself.) **I am a teacher.**
 - What am I? A teacher.**
 - Your turn: What am I?** (Tap for each word.) **A teacher. Yes, a teacher.**

Repeat step e until firm.
- (Point to yourself.)
My name is [teacher's name].
 - What is my name?** (Tap.)
[Students say your name.]
- I am a teacher.**
 - What am I?** (Tap for each word.) **A teacher.**

Repeat steps f and g until firm.
- What is my name?** (Tap.)
[Students say your name.]
 - What am I?** (Tap for each word.) **A teacher.**

Repeat step h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- What am I? A teacher.**
- What is my name?** [Student says your name.]
- Say: My name is [student's name].**
My name is ... [student's name].

EXERCISE 6

BOY SHOE



6a

boy

shoe

- (Point to word **boy.**) **Boy.**
 - Say boy.** (Tap as you and students say:) **Boy.**
 - (Point to students.) **Your turn: Say boy.**
(Tap.) **Boy.**

Repeat step a until firm.
- (Point to word **shoe.**) **Shoe.**
 - Say shoe.** (Tap as you and students say:) **Shoe.**
 - (Point to students.) **Your turn: Say shoe.**
(Tap.) **Shoe.**

Repeat step b until firm.

6b



- (Point to yourself.)
 - (Touch each boy and say:) **Boy ... boy ... boy.**
 - (Touch first boy and say:) **Boy.**
 - (Point to students.) **Say boy.** (Touch each boy as students say:) **Boy ... boy ... boy.**
- Repeat steps c and d until firm.

- e. (Point to yourself.)
 - (Touch shoe.) *Shoe.*
 - (Touch other shoe.) *Shoe.*
- f. (Point to students.) *Say shoe.* (Touch each shoe as you and students say:) *Shoe...shoe.*

Repeat steps e and f until firm.

- g. (Touch boy as you and students say:) *Boy.*
 - (Touch shoe as you and students say:) *Shoe.*
 - (Touch shoe.) *Shoe.*
 - (Touch boy.) *Boy.*
 - (Touch boy.) *Boy.*
 - (Touch shoe.) *Shoe.*
 - (Touch shoe.) *Shoe.*

Repeat step g until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or both of the following tasks:)

- (Touch boy.) *Boy.*
- (Touch shoe.) *Shoe.*

EXERCISE 7

CLAP NOD SMILE

- a. (Point to yourself.) *My turn: Clap.* (Clap.)
 - *My turn: Nod.* (Nod.)
- b. (Point to students.) *Your turn: Nod.* [Students nod.]
 - (Point to students.) *Your turn: Clap.* [Students clap.]

Repeat steps a and b until firm.

- c. (Point to students.) *Say mile.* (Tap as you and students say:) *Mile.*
 - *Your turn: Say mile.* (Tap.) *Mile.*

Repeat step c until firm.

- d. *Say sssmile.* (Tap as you and students say:) *Sssmile.*
 - *Your turn: Say sssmile.* (Tap.) *Sssmile.*

Repeat step d until firm.

- e. *Your turn: Say smile.* (Tap.) *Smile.*
- Repeat step e until firm.**

- f. (Point to yourself.) *My turn: Smile.* (Smile broadly.)
 - (Point to students.) *Your turn: Smile.* (Prompt students.) [Students smile.]
- g. (Point to yourself.) *My turn: Nod.* (Teacher nods 2 or 3 times.)
 - (Point to students.) *Your turn: Nod.* [Students nod.]

Repeat steps f and g until firm.

- h. (Point to students.) *Smile.* [Students smile.]
 - (Point to students.) *Clap.* [Students clap.]
 - (Point to students.) *Nod.* [Students nod.]
 - (Point to students.) *Smile.* [Students smile.]
 - (Point to students.) *Smile.* [Students smile.]

Repeat step h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- *Clap.* [Student claps.]
- *Smile.* [Student smiles.]
- *Nod.* [Student nods.]

EXERCISE 8

SHOE BOOK CUP BOY

8



- a. (Point to yourself.) *My turn.*
 - (Touch each object as you say:) *Shoe, book, cup, boy.*
- b. (Point to students.) *Your turn.*
 - (Touch each object as you and students say:) *Shoe, book, cup, boy.*

Repeat steps a and b until firm.

Lesson 1

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- (Touch shoe.) *Shoe.*
- (Touch book.) *Book.*
- (Touch cup.) *Cup.*
- (Touch boy.) *Boy.*

EXERCISE 9

REVIEW

- a. (Point to yourself.) **What is my name?** (Tap.)
[Students say your name.]
 - **I am a teacher.**
 - **What am I?** (Tap for each word.) *A teacher.*
- b. **What is my name?** (Tap.)
[Students say your name.]
 - **Your turn: Say, my name is.** (Tap for each word.) *My name is.*

Repeat steps a and b until firm.

- c. (Point to a student.)
 - **Say, my name is [student's name].** (Tap for each word.) *My name is [student's name].*
 - (Repeat step c with several students.)



- d. **My turn:** (Touch each object and say:) **Shoe, book, cup, boy.**
 - (Point to students.) **Your turn:**
(Touch each object as you and students say:) **Shoe, book, cup, boy.**

Repeat step d until firm.

*E*xercise 1

my name is _____

Exercise 2a

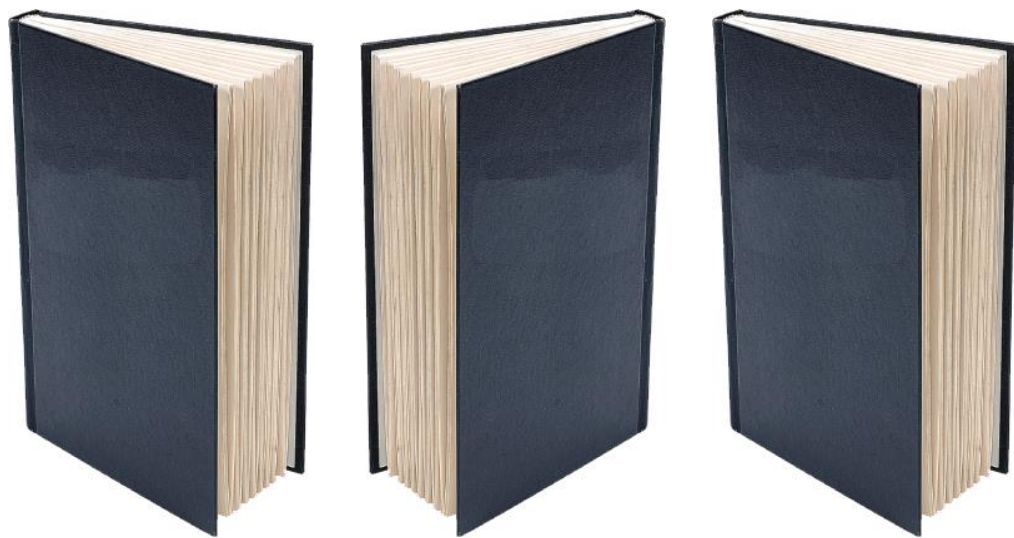


book



cup

Exercise 2b



*E*xercise 3

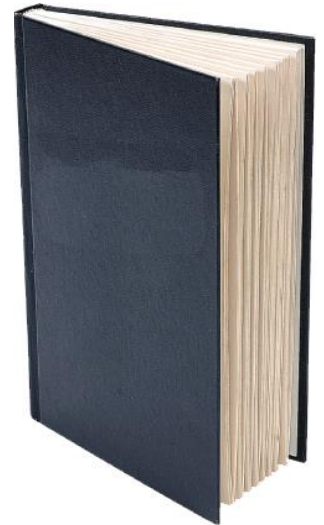
clap

nod

*E*xercise 4a

1 2 3 4

Exercise 4b



*E*xercise 5

my name is _____

a teacher

Exercise 6a



boy



shoe

Exercise 6b



Exercise 8



Exercise 9

