

DIRECT INSTRUCTION



Letter Sounds Booklet

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Introduction

Letter Sounds is a 20-lesson supplement to be used with students who don't read English. This supplement does not teach word reading; it simply teaches the most frequent letter sounds for consonants and vowels. Each lesson requires less than 5 to 10 minutes. More than one lesson may be presented each day, but this schedule is not recommended if students have trouble learning the material.

If students know letter names, you may start *Letter Sounds* any time after Lesson 30. Before teaching the exercises in *Letter Sounds*, test students individually on saying all letter names and work on correcting the pronunciation of any letter names not said correctly. If students don't know letter names, delay the introduction of *Letter Sounds* until students complete Lesson 61 of DISE Level 1, by which point DISE has taught all letter names.

In some settings, non-English-speaking students are expected to learn to read immediately. This is a very insensitive plan, because students should not be expected to "read" anything they wouldn't understand if they listened to somebody else read it to them. If you are required to introduce reading before you reach Lesson 30 of DISE, you can start *Letter Sounds* earlier. For students who do not know letter names, you can first use the DISE exercises in Lessons 40–61 that teach letter names.

Follow these rules, if possible, when teaching *Letter Sounds*:

- Do not start this sequence before students pass the test at Lesson 30.
- Present the exercises in *Letter Sounds* at a time outside the periods designated for language instruction.
- Allot 10 minutes a day to work on the lessons.
- Present the exercises in the order they occur in the program.
- Do not skip exercises unless students already know the material.
- Proceed through the introduction as fast as the students are able to complete the exercises.
- Present individual turns to test mastery at the end of the exercises.
- You may teach more than one lesson a day if time permits.
- Repeat any lesson in which students have difficulty.

The Lesson Displays folder on the accompanying CD

- includes displays to show students as you present the *Letter Sounds* lessons,
- models the pronunciation of the sounds, and
- models how to pronounce letter names in two parts (which is what you do to show students which part of some letter names is the letter sound).

Conventions in DISE Letter Sounds

- UPPERCASE (e.g., F) tells you to say the letter name.
- Lowercase bold (e.g., **f**) tells you to say the letter sound.
- Lowercase bold with a breve, **ă**, tells you to say the short vowel sound, as in **and**.
- Uppercase bold with a macron, **Ā**, tells you to say the long vowel sound, as in **ate**.

Regular Consonants—letter sound 2nd part of letter name

Letter Name	Letter Name 2 Parts	Sound	As In	Introduced in Lesson	Page
F	ěěě (Pause.) fff	fff	stuff	1	4
L	ěěě (Pause.) lll	lll	pal	1	4
M	ěěě (Pause.) mmm	mmm	ram	1	4
N	ěěě (Pause.) nnn	nnn	pan	2	5
R	aahh (Pause.) rrr	rrr	bar	2	5
S	ěěě (Pause.) sss	sss	bus	2	5
X	ěěě (Pause.) ksss	ksss	ox	3	6

Regular Consonants—letter sound 1st part of letter name

Letter Name	Letter Name 2 Parts	Sound	As In	Introduced in Lesson	Page
B	b (Pause.) ĒĒĒ	b	grab	6	9
D	d (Pause.) ĒĒĒ	d	mad	6	9
J	j (Pause.) ĀĀĀ	j	judge	6	9
K	k (Pause.) ĀĀĀ	k	tack	6	9
P	p (Pause.) ĒĒĒ	p	sap	7	10
T	t (Pause.) ĒĒĒ	t	cat	7	10
V	v v (Pause.) ĒĒĒ	v v	love	8	11
Z	z z (Pause.) ĒĒĒ	z z	buzz	8	11

Irregular Consonants

Letter Name	Letter Name 2 Parts	Sound	As In	Introduced in Lesson	Page
C	sss (Pause.) ĒĒĒ	k	ta <u>ck</u>	9	12
G	j (Pause.) ĒĒĒ	g	ta <u>g</u>	9	12
H	ĀĀĀ (Pause.) ch	h	<u>h</u> at	9	12
W	double (Pause.) you	www	<u>w</u> et	9	12
Y	www (Pause.) ĪĪĪ	yyy	<u>y</u> ard	10	13
Q(U)	k (Pause.) you	koo	<u>q</u> ick	12	16

Long Vowels

Letter Name	Letter Name	Sound	As In	Introduced in Lesson	Page
A	ĀĀĀ	ĀĀĀ	<u>a</u> te	11	14
E	ĒĒĒ	ĒĒĒ	<u>e</u> at	11	14
I	ĪĪĪ	ĪĪĪ	<u>i</u> ce	11	14
O	ŌŌŌ	ŌŌŌ	<u>o</u> ver	11	15
U	ŪŪŪ	ŪŪŪ	<u>u</u> se	11	15

Short Vowels

Letter Name	Letter Name	Sound	As In	Introduced in Lesson	Page
A	ĀĀĀ	ăăă	<u>a</u> nd	13	18
E	ĒĒĒ	ĕĕĕ	<u>e</u> nd	13	18
I	ĪĪĪ	ĭĭĭ	<u>i</u> f	13	18
O	ŌŌŌ	ŏŏŏ	<u>o</u> x	13	18
U	ŪŪŪ	ŭŭŭ	<u>u</u> nder	13	18

EXERCISE 1 SAY THE NAME IN TWO PARTS: F L M

1 f l m n r s x

a. My turn to say the names of these letters:
(Point to letters as you say names:) F, L, M,
N, R, S, X.

b. Your turn: Say the names of these letters.
(Point to letters as students say names:) F, L,
M, N, R, S, X.

Repeat step b until firm.

c. (Point to F.) The **name** for this letter has two parts.
• (Point to L.) The name for this letter has two parts.
• How many parts does the name for the letter F have? (Tap.) *Two*.
• How many parts does the name for the letter L have? (Tap.) *Two*.

d. (Point to all the letters.) Listen: The names for all these letters have two parts.
Say the sentence. (Tap.) *The names for all these letters have two parts.*

Repeat steps c and d until firm.

e. (Point to F.) What is the name of this letter? (Tap.) *F*.
• I will say the name in two parts: *ěěě* (Pause.) *fff*.
• Listen again: *ěěě* (Pause.) *fff*.
• Say F in two parts with me. (Tap.) *ěěě* (Pause.) *fff*.

Repeat step e until firm.

f. (Point to L.) What is the name of this letter? (Tap.) *L*.
• My turn to say L in two parts: *ěěě* (Pause.) *lll*.
• Your turn: Say L in two parts. (Tap.) *ěěě* (Pause.) *lll*.
g. What's the first part of the name? (Tap.) *ěěě*.
• What's the last part of the name? (Tap.) *lll*.

Repeat steps f and g until firm.

h. (Point to M.) What is the name of this letter? (Tap.) *M*.
• My turn to say M in two parts: *ěěě* (Pause.) *mmm*.
• Your turn: Say M in two parts. (Tap.) *ěěě* (Pause.) *mmm*.
i. What's the first part of the name? (Tap.) *ěěě*.
• What's the last part of the name? (Tap.) *mmm*.

Repeat steps h and i until firm.

j. (Point to F.) What is the name of this letter? (Tap.) *F*.
• Say the name in two parts. (Tap.) *ěěě* (Pause.) *fff*.
k. (Point to L.) What is the name of this letter? (Tap.) *L*.
• Say the name in two parts. (Tap.) *ěěě* (Pause.) *lll*.
l. (Point to M.) What is the name of this letter? (Tap.) *M*.
• Say the name in two parts. (Tap.) *ěěě* (Pause.) *mmm*.

Repeat steps j through l until firm.

EXERCISE 1 SAY THE NAME IN TWO PARTS: **N R S**

1

f l m n r s x

- a. My turn to say the names of these letters.
(Point to each letter as you say:) **F, L, M, N, R, S, X.**
- Your turn: Say the names of these letters.
(Point to each letter as students say:) **F, L, M, N, R, S, X.**

Repeat step a until firm.

- b. (Point to F.) What's the name of this letter?
(Tap.) **F.**
- Say F in two parts. (Tap.) **ěěě** (Pause.) **fff.**
 - What's the first part of F? (Tap.) **ěěě.**
 - What's the last part of F? (Tap.) **fff.**
- c. (Point to L.) What's the name of this letter?
(Tap.) **L.**
- Say L in two parts. (Tap.) **ěěě** (Pause.) **lll.**
 - What's the first part of L? (Tap.) **ěěě.**
 - What's the last part of L? (Tap.) **lll.**
- d. (Point to M.) What's the name of this letter?
(Tap.) **M.**
- Say M in two parts. (Tap.) **ěěě** (Pause.) **mmm.**
 - What's the first part of M? (Tap.) **ěěě.**
 - What's the last part of M? (Tap.) **mmm.**

Repeat steps b through d until firm.

- e. (Point to N.) What's the name of this letter?
(Tap.) **N.**
- My turn to say the name in two parts: **ěěě**
(Pause.) **nnn.**
 - Say the name in two parts. (Tap.) **ěěě**
(Pause.) **nnn.**

Repeat step e until firm.

- f. (Point to R.) What's the name of this letter?
(Tap.) **R.**
- My turn to say the name in two parts: **aahh**
(Pause.) **rrr.**
 - Say the name in two parts. (Tap.) **aahh**
(Pause.) **rrr.**

Repeat step f until firm.

- g. (Point to S.) What is this letter? (Tap.) **S.**
- My turn to say the name in two parts: **ěěě**
(Pause.) **sss.**
 - Say the name in two parts. (Tap.) **ěěě**
(Pause.) **sss.**

Repeat step g until firm.

- h. Let's do the new letters one more time.
- (Point to N.) What's the name of this letter?
(Tap.) **N.**
Say the name in two parts. (Tap.) **ěěě**
(Pause.) **nnn.**
 - (Point to R.) What's the name of this letter?
(Tap.) **R.**
Say the name in two parts. (Tap.) **aahh**
(Pause.) **rrr.**
 - (Point to S.) What's the name of this letter?
(Tap.) **S.**
Say the name in two parts. (Tap.) **ěěě**
(Pause.) **sss.**

Repeat step h until firm.

EXERCISE 1 SAY THE NAME IN TWO PARTS: X

1

f l m n r s x

- a. Your turn: Say the names of these letters.
(Point to each letter as students say:) *F, L, M, N, R, S, X.*

Repeat step a until firm.

- b. (Point to F.) What's the name of this letter?
(Tap.) *F.*
- Say F in two parts. (Tap.) *ěěě* (Pause.) *fff.*
 - What's the first part of F? (Tap.) *ěěě.*
 - What's the last part of F? (Tap.) *fff.*
- c. (Point to L.) What's the name of this letter?
(Tap.) *L.*
- Say L in two parts. (Tap.) *ěěě* (Pause.) *lll.*
 - What's the first part of L? (Tap.) *ěěě.*
 - What's the last part of L? (Tap.) *lll.*
- d. (Point to M.) What's the name of this letter?
(Tap.) *M.*
- Say M in two parts. (Tap.) *ěěě* (Pause.) *mmm.*
 - What's the first part of M? (Tap.) *ěěě.*
 - What's the last part of M? (Tap.) *mmm.*
- e. (Point to N.) What's the name of this letter?
(Tap.) *N.*
- Say N in two parts. (Tap.) *ěěě* (Pause.) *nnn.*
 - What's the first part of N? (Tap.) *ěěě.*
 - What's the last part of N? (Tap.) *nnn.*
- f. (Point to R.) What's the name of this letter?
(Tap.) *R.*
- Say R in two parts. (Tap.) *aahh* (Pause.) *rrr.*
 - What's the first part of R? (Tap.) *aahh.*
 - What's the last part of R? (Tap.) *rrr.*
- g. (Point to S.) What's the name of this letter?
(Tap.) *S.*
- Say S in two parts. (Tap.) *ěěě* (Pause.) *sss.*
 - What's the first part of S? (Tap.) *ěěě.*
 - What's the last part of S? (Tap.) *sss.*

Repeat steps b through g until firm.

- h. (Point to X.) What's the name of this letter?
(Tap.) *X.*
- My turn to say the name in two parts: *ěěě*
(Pause.) *ksss.*
 - What's the first part of the name? (Tap.) *ěěě.*
 - What's the last part of the name? (Tap.) *ksss.*

Repeat step h until firm.

- i. (Point to N.) What's the name of this letter?
(Tap.) *N.*
- Say the name in two parts. (Tap.) *ěěě*
(Pause.) *nnn.*
 - What's the first part of the name? (Tap.) *ěěě.*
 - What's the last part of the name? (Tap.) *nnn.*
- j. (Point to R.) What's the name of this letter?
(Tap.) *R.*
- Say the name in two parts. (Tap.) *aahh*
(Pause.) *rrr.*
 - What's the first part of the name? (Tap.) *aahh.*
 - What's the last part of the name? (Tap.) *rrr.*
- k. (Point to S.) What's the name of this letter?
(Tap.) *S.*
- Say the name in two parts. (Tap.) *ěěě*
(Pause.) *sss.*
 - What's the first part of the name? (Tap.) *ěěě.*
 - What's the last part of the name? (Tap.) *sss.*
- l. (Point to X.) What's the name of this letter?
(Tap.) *X.*
- Say the name in two parts. (Tap.) *ěěě*
(Pause.) *ksss.*
 - What's the first part of the name? (Tap.) *ěěě.*
 - What's the last part of the name? (Tap.) *ksss.*

Repeat steps i through l until firm.

EXERCISE 1 SAY THE NAME IN TWO PARTS

1

f l m n r s x

- a. Say the names of these letters.
(Point to each letter as students say:) *F, L, M, N, R, S, X.*

Repeat step a until firm.

- b. Here's a rule about reading words that have these letters: The last part of the letter name is the sound the letter makes.

- Listen again: The last part of the letter name is the sound the letter makes.
- What is the last part of the letter name?
(Tap.) *The sound the letter makes.*

Repeat step b until firm.

- c. (Point to F.) What's the last part of this letter name? (Tap.) *fff.*
That's the sound F makes in words.
- (Point to L.) What's the last part of this letter name? (Tap.) *lll.*
What sound does L make in words? (Tap.) *lll.*
 - (Point to M.) What's the last part of this letter name? (Tap.) *mmm.*
What sound does M make in words? (Tap.) *mmm.*
 - (Point to N.) What's the last part of this letter name? (Tap.) *nnn.*
What sound does N make in words? (Tap.) *nnn.*
 - (Point to R.) What's the last part of this letter name? (Tap.) *rrr.*
What sound does R make in words? (Tap.) *rrr.*
 - (Point to S.) What's the last part of this letter name? (Tap.) *sss.*
What sound does S make in words? (Tap.) *sss.*
 - (Point to X.) What's the last part of this letter name? (Tap.) *ksss.*
What sound does X make in words? (Tap.) *ksss.*

Repeat step c until firm.

EXERCISE 2 SOUNDS IN WORDS

2

meal fly box near

- a. (Point to word meal.) This word is **meal**.

- What word? (Tap.) *Meal.*
Yes, we had a good meal.
- Say the letters in the word meal. (Touch letters as students say:) *M, E, A, L.*
- b. (Point to M.) What letter is this? (Tap.) *M.*
- What sound does M make? (Tap.) *mmm.*
- c. (Point to L.) What letter is this? (Tap.) *L.*
- What sound does L make? (Tap.) *lll.*

Repeat steps a through c until firm.

- d. (Point to word fly.) This word is **fly**.

- What word? (Tap.) *Fly.*
- Say the letters in the word fly. (Touch letters as students say:) *F, L, Y.*
- e. (Point to F.) What letter is this? (Tap.) *F.*
- What sound does F make? (Tap.) *fff.*
- f. (Point to L.) What letter is this? (Tap.) *L.*
- What sound does L make? (Tap.) *lll.*

Repeat steps d through f until firm.

- g. (Point to word box.) This word is **box**.

- What word? (Tap.) *Box.*
- Say the letters in the word box. (Touch letters as students say:) *B, O, X.*
- h. (Point to X.) What letter is this? (Tap.) *X.*
- What sound does X make? (Tap.) *ksss.*

Repeat steps g and h until firm.

- i. (Point to word near.) This word is **near**.

- What word? (Tap.) *Near.*
- Say the letters in the word near. (Touch letters as students say:) *N, E, A, R.*
- j. (Point to N.) What letter is this? (Tap.) *N.*
- What sound does N make? (Tap.) *nnn.*
- k. (Point to R.) What letter is this? (Tap.) *R.*
- What sound does R make? (Tap.) *rrr.*

Repeat steps i through k until firm.

EXERCISE 1 LETTER SOUNDS REVIEW

1 f l m n r s x

- a. Tell me the names of these letters.
(Point to each letter as students say:) *F, L, M, N, R, S, X.*
- b. Tell me the sound these letters make.
Remember, that's the last part of the letter's name.
 - (Point to F.) What's the sound for F? (Tap.) *fff.*
 - (Point to L.) What's the sound for L? (Tap.) *lll.*
 - (Point to M.) What's the sound for M? (Tap.) *mmm.*
 - (Point to N.) What's the sound for N? (Tap.) *nnn.*
 - (Point to R.) What's the sound for R? (Tap.) *rrr.*
 - (Point to S.) What's the sound for S? (Tap.) *sss.*
 - (Point to X.) What's the sound for X? (Tap.) *ksss.*

Repeat steps a and b until firm.

EXERCISE 2 SOUNDS IN WORDS

2 run sail fox mine

- a. (Point to word run.) This word is run.
 - Say the letters in the word run. (Tap.) *R, U, N.*
 - What sound does the R make? (Tap.) *rrr.*
 - What sound does the N make? (Tap.) *nnn.*

Repeat step a until firm.
- b. (Point to word sail.) This word is sail.
 - Say the letters in the word sail. (Tap.) *S, A, I, L.*
 - What sound does the S make? (Tap.) *sss.*
 - What sound does the L make? (Tap.) *lll.*

Repeat step b until firm.
- c. (Point to word fox.) This word is fox.
 - Say the letters in the word fox. (Tap.) *F, O, X.*
 - What sound does the F make? (Tap.) *fff.*
 - What sound does the X make? (Tap.) *ksss.*

Repeat step c until firm.
- d. (Point to word mine.) This word is mine.
 - Say the letters in the word mine. (Tap.) *M, I, N, E.*
 - What sound does the M make? (Tap.) *mmm.*
 - What sound does the N make? (Tap.) *nnn.*

Repeat step d until firm.

EXERCISE 1 LETTER SOUNDS REVIEW

1

s n x f r m l

- a. Tell me the sounds of these letters.
- (Point to S.) What sound? (Tap.) **sss**.
 - (Point to N.) What sound? (Tap.) **nnn**.
 - (Point to X.) What sound? (Tap.) **ksss**.
 - (Point to F.) What sound? (Tap.) **fff**.
 - (Point to R.) What sound? (Tap.) **rrr**.
 - (Point to M.) What sound? (Tap.) **mmm**.
 - (Point to L.) What sound? (Tap.) **lll**.

Repeat step a until firm.

EXERCISE 2 SAY THE NAME IN TWO PARTS: B D J K

2

b d j k p t v z

PRONUNCIATION NOTE

- For B, D, J, and K, do not say: buh, duh, juh, or kuh.
Say the initial sound with as little vowel sound as possible.
- Pronounce **ĒĒĒ** as in eat.
- Pronounce **ĀĀĀ** as in ate.

- a. My turn to say the names of letters: B, D, J, K, P, T, V, Z.
- Your turn: Say the names of these letters. (Touch each letter as students say:) **B, D, J, K, P, T, V, Z**.

Repeat step a until firm.

- b. These letters are different than the letters you have worked with.
- The sound these letters make is not the last part of the letter name.
 - The sound is the first part of the letter name.
- c. Is the sound the last part of the letter name? (Tap.) **No**.
- The sound is the **first** part of the letter name.

- d. (Point to B.) What letter? (Tap.) **B**.
- I will say B in two parts: **b** (Pause.) **ĒĒĒ**.
 - Your turn: Say B in two parts. (Tap.) **b** (Pause.) **ĒĒĒ**.
 - The sound of this letter is **b**.
What is the sound? (Tap.) **b**.
 - Your turn: Say B in two parts. (Tap.) **b** (Pause.) **ĒĒĒ**.
 - What is the sound B makes? (Tap.) **b**.

Repeat steps b through d until firm.

- e. (Point to D.) What is the letter name? (Tap.) **D**.
- I will say D in two parts: **d** (Pause.) **ĒĒĒ**.
 - Your turn: Say D in two parts. (Tap.) **d** (Pause.) **ĒĒĒ**.
 - What sound does D make? (Tap.) **d**.
- f. (Point to J.) What is the letter name? (Tap.) **J**.
- I will say J in two parts: **j** (Pause.) **ĀĀĀ**.
 - Your turn: Say J in two parts. (Tap.) **j** (Pause.) **ĀĀĀ**.
 - What sound does J make? (Tap.) **j**.
- g. (Point to K.) What is the letter name? (Tap.) **K**.
- I will say K in two parts: **k** (Pause.) **ĀĀĀ**.
 - Your turn: Say K in two parts. (Tap.) **k** (Pause.) **ĀĀĀ**.
 - What sound does K make? (Tap.) **k**.

Repeat steps e through g until firm.

- h. My turn to say the sounds for B, D, J, and K: (Point to each letter and say sound) **b, d, j, k**.
- i. Your turn: Say the sound for B, D, J, and K.
- (Point to B.) What sound? (Tap.) **b**.
 - (Point to D.) What sound? (Tap.) **d**.
 - (Point to J.) What sound? (Tap.) **j**.
 - (Point to K.) What sound? (Tap.) **k**.

Repeat steps h and i until firm.

EXERCISE 1 LETTER SOUNDS REVIEW

1 s n x f r m l

- a. Tell me the sounds of these letters.
- (Point to S.) What sound? (Tap.) **sss.**
 - (Point to N.) What sound? (Tap.) **nnn.**
 - (Point to X.) What sound? (Tap.) **ksss.**
 - (Point to F.) What sound? (Tap.) **fff.**
 - (Point to R.) What sound? (Tap.) **rrr.**
 - (Point to M.) What sound? (Tap.) **mmm.**
 - (Point to L.) What sound? (Tap.) **lll.**

Repeat step a until firm.

EXERCISE 2 LETTER SOUNDS: P T

2 b d j k p t v z

PRONUNCIATION NOTE

- For P and T, do not say: puh and duh. Say the initial sound with as little vowel sound as possible.
- Pronounce **ĒĒĒ** as in eat.

- a. Say the name of these letters. (Touch each letter as students say:) **B, D, J, K, P, T, V, Z.**
- b. Listen: For these letters, the sound is the first part of the letter name.
- b. My turn to say the sounds for B, D, J, and K. (Point to each letter and say sound:) **b, d, j, k.**
- c. Your turn: Say the sound for B, D, J, and K.
- (Touch B.) What sound? (Tap.) **b.**
 - (Touch D.) What sound? (Tap.) **d.**
 - (Touch J.) What sound? (Tap.) **j.**
 - (Touch K.) What sound? (Tap.) **k.**

Repeat steps a through c until firm.

- d. (Point to P.) I will say P in two parts: **p** (Pause.) **ĒĒĒ.**
- Your turn: Say P in two parts. (Tap.) **p** (Pause.) **ĒĒĒ.**
 - What is the sound for P? (Tap.) **p.**
- e. (Point to T.) I will say T in two parts: **t** (Pause.) **ĒĒĒ.**
- Your turn: Say T in two parts. (Tap.) **t** (Pause.) **ĒĒĒ.**
 - What is the sound for T? (Tap.) **t.**

Repeat steps d and e until firm.

- f. (Point to P.) What is the sound for P? (Tap.) **p.**
- (Point to T.) What is the sound for T? (Tap.) **t.**
 - (Point to B.) What is the sound for B? (Tap.) **b.**
 - (Point to D.) What is the sound for D? (Tap.) **d.**

Repeat step f until firm.

EXERCISE 1 LETTER SOUNDS REVIEW

1

s n x f r m l

- a. Tell me the sounds of these letters.
- (Point to S.) What sound? (Tap.) **sss**.
 - (Point to N.) What sound? (Tap.) **nnn**.
 - (Point to X.) What sound? (Tap.) **ksss**.
 - (Point to F.) What sound? (Tap.) **fff**.
 - (Point to R.) What sound? (Tap.) **rrr**.
 - (Point to M.) What sound? (Tap.) **mmm**.
 - (Point to L.) What sound? (Tap.) **lll**.

Repeat step a until firm.

EXERCISE 2 SAY THE NAME IN TWO PARTS: V Z

2

b d j k p t v z

- a. Say the names of these letters. (Point to each letter as students say:) **B, D, J, K, P, T, V, Z**.
- Listen: Are the sounds these letters make the first part or the last part of the letter name? (Tap.) **The first part of the letter name.**
Yes, the sounds are the first part of the letter names.
- b. My turn to say the sounds for B, D, J, and K. (Point to each letter and say:) **b, d, j, k**.
- c. Your turn: Say the sound for B, D, J, and K.
- (Touch letters as students say:) **b, d, j, k**.

Repeat steps a through c until firm.

- d. (Point to P.) Say P in two parts. (Tap.) **p** (Pause.) **ĒĒĒ**.
- What is the sound for P? (Tap.) **p**.
- e. (Point to T.) Say T in two parts. (Tap.) **t** (Pause.) **ĒĒĒ**.
- What is the sound for T? (Tap.) **t**.

Repeat steps d and e until firm.

- f. (Point to V.) I will say V in two parts: **vvv** (Pause.) **ĒĒĒ**.
- Your turn: Say V in two parts. (Tap.) **vvv** (Pause.) **ĒĒĒ**.
 - What's the sound for V? (Tap.) **vvv**.
- g. (Point to Z.) I will say Z in two parts: **zzz** (Pause.) **ĒĒĒ**.
- Your turn: Say Z in two parts. (Tap.) **zzz** (Pause.) **ĒĒĒ**.
 - What's the sound for Z? (Tap.) **zzz**.

Repeat steps f and g until firm.

- h. (Point to P.) What is the sound for P? (Tap.) **p**.
- (Point to T.) What is the sound for T? (Tap.) **t**.
 - (Point to V.) What is the sound for V? (Tap.) **vvv**.
 - (Point to Z.) What is the sound for Z? (Tap.) **zzz**.

Repeat step h until firm.

EXERCISE 1 LETTER SOUNDS REVIEW

- a. I'll say letter names. You'll say the sounds the letters make when you read.
- b. P. What sound? (Tap.) **p**.
 - J. What sound? (Tap.) **j**.
 - T. What sound? (Tap.) **t**.
 - F. What sound? (Tap.) **fff**.
 - M. What sound? (Tap.) **mmm**.
- c. R. What sound? (Tap.) **rrr**.
 - K. What sound? (Tap.) **k**.
 - D. What sound? (Tap.) **d**.
 - L. What sound? (Tap.) **lll**.
 - N. What sound? (Tap.) **nnn**.
- d. Z. What sound? (Tap.) **zzz**.
 - B. What sound? (Tap.) **b**.
 - S. What sound? (Tap.) **sss**.
 - X. What sound? (Tap.) **ksss**.
 - V. What sound? (Tap.) **vvv**.

Repeat steps a through d until firm.

EXERCISE 2 IRREGULAR LETTER SOUNDS: C G H W

2

c g h w

PRONUNCIATION NOTE

- For H, do not say: huh. Say the initial sound with as little vowel sound as possible.
- Pronounce **ĒĒĒ** as in eat.
- Pronounce **ĀĀĀ** as in ate.

- a. (Point to letters.) My turn to say the names of these letters. (Touch each letter as you say:) C, G, H, W.
- (Point to letters.) Your turn: Say the names of these letters. (Touch each letter as students say:) **C, G, H, W**.
- These are strange letters. The sound they make in most words is not the sound you think they would make.

- b. (Point to C.) Here's the letter name in two parts: **sss** (Pause.) **ĒĒĒ**.
 - In most words, C does not make the sound **sss** and does not make the sounds **ĒĒĒ**. It most often makes the same sound the letter K makes. C most often makes the sound **k**.
 - Listen again: C most often makes the sound **k**.
 - Say the sound C makes most often. (Tap.) **k**.
- c. (Point to G.) What letter is this? (Tap.) **G**.
 - Say the name in two parts. (Tap.) **j** (Pause.) **ĒĒĒ**.
 - In most words, G does not make the sound **j** and does not make the sound **ĒĒĒ**. It makes the sound **g**.
 - What sound? (Tap.) **g**.
- d. (Point to C.) What sound does C make in most words? (Tap.) **k**.
- (Point to G.) What sound does G make in most words? (Tap.) **g**.
- e. (Point to C.) Once more: What sound does C make in most words? (Tap.) **k**.
 - (Point to G.) What sound does G make in most words? (Tap.) **g**.

Repeat steps a through e until firm.

- f. (Point to H.) What letter is this? (Tap.) **H**.
 - I'll say the name in two parts: **ĀĀĀ** (Pause.) **ch**.
 - Your turn: Say the name in two parts. (Tap.) **ĀĀĀ** (Pause.) **ch**.
 - H does not make the sound **ĀĀĀ** and does not make the sound **ch**. H makes the sound **h**. (Do not voice the sound.)
 - What sound does H make? (Tap.) **h**.
- g. (Point to W.) What is this letter? (Tap.) **W**.
 - I'll say the name in two parts: **double** (Pause.) **you**.
 - W doesn't make the sound **double** and doesn't make the sound **you**. It makes the sound **www** like in the word wet.

Repeat steps f and g until firm.

- h. My turn to say the sounds these letters make most often. (Point to letters and say:) **k, g, h, www**.
 - Your turn: Say the sounds with me. (Point to letters as you and students say:) **k, g, h, www**.

Repeat step h until firm.

EXERCISE 1 REGULAR LETTER SOUNDS REVIEW

- a. I'll say letter names. You'll say the sounds the letters make when you read.
- b. J. What sound? (Tap.) **j**.
- R. What sound? (Tap.) **rrr**.
 - T. What sound? (Tap.) **t**.
 - F. What sound? (Tap.) **fff**.
 - N. What sound? (Tap.) **nnn**.
- c. P. What sound? (Tap.) **p**.
- D. What sound? (Tap.) **d**.
 - L. What sound? (Tap.) **lll**.
 - K. What sound? (Tap.) **k**.
- d. Z. What sound? (Tap.) **zzz**.
- S. What sound? (Tap.) **sss**.
 - X. What sound? (Tap.) **ksss**.
 - M. What sound? (Tap.) **mmm**.
 - B. What sound? (Tap.) **b**.
 - V. What sound? (Tap.) **vvv**.

Repeat steps a through d until firm.

EXERCISE 2 IRREGULAR LETTER SOUNDS REVIEW

2

c g h w

- a. (Point to letters.) Say the names of these letters.
- (Touch each letter as students say:) **C, G, H, W**.
- b. My turn to say the sounds these letters make most often.
- (Point to each letter as you say:) **k, g, h, www**.
 - Your turn: Say the sounds with me. (Point to letters as you and students say:) **k, g, h, www**.
 - Say the sounds. (Point to each letter as students say:) **k, g, h, www**.

Repeat steps a and b until firm.

EXERCISE 3 LETTER SOUND: Y

3

y

PRONUNCIATION NOTE

- Pronounce **yyy** as in yard.

- a. (Point to Y.) What letter is this? (Tap.) **Y**.
- I'll say the name in two parts: **www** (Pause.) **lll**.
- b. Y doesn't make the sound **lll** in most words. Sometimes it makes the sound **lll**, but in most words it makes the sound **yyy**.
- What sound? (Tap.) **yyy**.

Repeat steps a and b until firm.

EXERCISE 4 IRREGULAR LETTER SOUNDS REVIEW

4

c gh w y

- a. Say the sound these letters make most often.
- (Point to each letter as students say:) **k, g, h, www, yyy**.

Repeat step a until firm.

E XERCISE 1 LETTER SOUNDS REVIEW

- a. I'll say letter names. You'll say the sounds the letters make when you read.
- b. B. What sound? (Tap.) **b**.
 • S. What sound? (Tap.) **sss**.
 • N. What sound? (Tap.) **nnn**.
 • P. What sound? (Tap.) **p**.
 • L. What sound? (Tap.) **lll**.
- c. J. What sound? (Tap.) **j**.
 • T. What sound? (Tap.) **t**.
 • M. What sound? (Tap.) **mmm**.
 • R. What sound? (Tap.) **rrr**.
 • F. What sound? (Tap.) **fff**.
- d. K. What sound? (Tap.) **k**.
 • D. What sound? (Tap.) **d**.
 • X. What sound? (Tap.) **ksss**.
 • Z. What sound? (Tap.) **zzz**.
 • V. What sound? (Tap.) **vvv**.

Repeat steps a through d until firm.

- e. C. What sound? (Tap.) **k**.
 • G. What sound? (Tap.) **g**.
 • H. What sound? (Tap.) **h**.
 • W. What sound? (Tap.) **www**.
 • Y. What sound? (Tap.) **yyy**.

Repeat step e until firm.

E XERCISE 2 WORDS WITH LONG VOWELS

2

A	E	I	O	U
ate	me	I	no	use

- a. Say the names of these letters. (Touch letters as students say) **A, E, I, O, U**.

Repeat step a until firm.

- b. All these letters make more than one sound. In some words, these letters make the same sound as the name. But in some words, they make a sound that is different than the name.

- c. (Point to A.) What is this letter's name? (Tap.) **A**.
 In some words, this letter makes the sound **ĀĀĀ**.
 • What sound? (Tap.) **ĀĀĀ**.
- d. (Point to ate.) This word is **ate**.
 • Say the letters in the word ate. (Touch letters as students say) **A, T, E**.
 • What word? (Tap.) **Ate**.
 The letter A makes the sound **ĀĀĀ** in ate.
 • What sound does the letter A make in this word? (Tap.) **ĀĀĀ**.

Repeat steps c and d until firm.

- e. (Point to E.) In some words, E makes the sound **ĒĒĒ**.
- f. (Point to me.) This word is **me**.
 • What word? (Tap.) **Me**.
 The letter E makes the sound **ĒĒĒ** in me.
 • What sound does the letter E make in this word? (Tap.) **ĒĒĒ**.
- g. (Point to I.) In some words, I makes the sound **ĪĪĪ**.
- h. (Point to I.) This is the word **I**. I am standing.
 • What sound does the letter I make in this word? (Tap.) **ĪĪĪ**.

Repeat steps e through h until firm.

- i. (Point to O.) In some words, O makes the sound **ŌŌŌ**.
- j. (Point to no.) This word is no.
- What word? (Tap.) *No*.
 - The letter O makes the sound **ŌŌŌ** in no.
 - What sound does the letter O make in this word? (Tap.) **ŌŌŌ**.
- k. (Point to U.) In some words, U makes the sound **ŪŪŪ**.
- l. (Point to use.) This word is use.
- The letter U makes the sound **ŪŪŪ** in use.
 - What word? (Tap.) *Use*.
 - What sound does the letter U make in this word? (Tap.) **ŪŪŪ**.
- In most words, the letters A, E, I, O, and U do not make the sound of the letter name.

Repeat steps i through l until firm.

- m. (Point to words.) My turn to read these words. (Touch each word as you read:) *Ate, me, I, no, use*.
- Read these words with me. (Point to each word as you and students read:) *Ate, me, I, no, use*.
 - Your turn to read the words. (Touch each word as students read:) *Ate, me, I, no, use*.

Repeat step m until firm.

- n. See if you can say those words without looking. (Tap.) *Ate, me, I, no, use*. Those words tell one of the sounds for the letters A, E, I, O and U.

Repeat step n until firm.

EXERCISE 1 LETTER SOUNDS REVIEW

- a. I'll say letter names. You'll say the sounds the letters make when you read.
- b. P. What sound? (Tap.) **p**.
 - J. What sound? (Tap.) **j**.
 - T. What sound? (Tap.) **t**.
 - F. What sound? (Tap.) **fff**.
 - N. What sound? (Tap.) **nnn**.
- c. R. What sound? (Tap.) **rrr**.
 - K. What sound? (Tap.) **k**.
 - D. What sound? (Tap.) **d**.
 - L. What sound? (Tap.) **lll**.
- d. Z. What sound? (Tap.) **zzz**.
 - M. What sound? (Tap.) **mmm**.
 - B. What sound? (Tap.) **b**.
 - S. What sound? (Tap.) **sss**.
 - X. What sound? (Tap.) **ksss**.
 - V. What sound? (Tap.) **vvv**.

Repeat steps a through d until firm.

EXERCISE 2 IRREGULAR LETTER SOUNDS REVIEW

2 c g h w y

- a. (Point to letters.) Say the names of these letters. (Touch each letter as students say:) **C, G, H, W, Y**.
- b. My turn to say the sounds these letters make most often. (Point to each letter as you say:) **k, g, h, www, yyy**.
- c. Your turn: Say the sounds with me. (Point to each letter as you and students say:) **k, g, h, www, yyy**.
 - Your turn: Say the sounds these letters make most often. (Point to each letter as students say:) **k, g, h, www, yyy**.

Repeat steps a through c until firm.

EXERCISE 3 SOUND: QU

3a c g h w y qu

- a. (Point to QU.) These letters are QU.
 - Tell me the names of these letters. (Tap.) **QU**.
 - Q is the last strange letter. Q does not make a sound that comes from its letter name. The letter U always follows Q in words. Q comes first and U comes right after Q.
- b. Q and U make the sound **koo**.
 - Say the sound for QU. (Tap.) **koo**.

Repeat steps a and b until firm.

- c. Remember: QU make the sound **koo**.
- d. Say the sound these letters make most often. (Point to each letter as students say:) **k, g, h, www, yyy, koo**.

Repeat steps c and d until firm.

3b question

- e. (Point to word question.) The word question starts with Q and U. They make the sound **koo**.
 - What sound? (Tap.) **koo**.
 - Remember the word **question**.

Repeat step e until firm.

EXERCISE 4 WORDS WITH LONG VOWELS

4

A	E	I	O	U
ate	me	I	no	use

- a. (Point to letters: A, E, I, O U.) **Say the names of these letters.** (Tap.) *A, E, I, O, U.*
In some words, these letters say their names.
- b. (Point to ate.) **This word is ate.**
- **What word?** (Tap.) *Ate.*
 - **Say the letters in ate.** (Touch each letter as students say:) *A, T, E.*
 - **What sound does the letter A make in the word ate?** (Tap.) *ĀĀĀ.*
- c. (Point to me.) **This word is me.**
- **What word?** (Tap.) *Me.*
 - **Say the letters in me.** (Touch each letter as students say:) *M, E.*
 - **What sound does the letter E make in the word me?** (Tap.) *ĒĒĒ.*
- d. (Point to I.) **What sound does the letter I make in the word I?** (Tap.) *ĪĪĪ.*

- e. (Point to no.) **This word is no.**
- **What word?** (Tap.) *No.*
 - **Say the letters in no.** (Touch each letter as students say:) *N, O.*
 - **What sound does the letter O make in the word no?** (Tap.) *ŌŌŌ.*
- f. (Point to use.) **This word is use.**
- **What word?** (Tap.) *Use.*
 - **Say the letters in use.** (Touch each letter as students say:) *U, S, E.*
 - **What sound does the letter U make in the word use?** (Tap.) *ŪŪŪ.*

Repeat steps a through f until firm.

- g. **My turn to read all these words: Ate, me, I, no, use.**
- **Read the words.** (Touch each word as students read:) *Ate, me, I, no, use.*
 - **Close your eyes and say the words: Ate, me, I, no, use.** (Tap.) *Ate, me, I, no, use.*

Repeat step g until firm.

- h. **Remember those words.**

Lesson 13

EXERCISE 1 IRREGULAR SOUNDS REVIEW

1 c g h w y qu

- (Point to QU.) Remember: Q always goes with U. Together they make the sound **koo**.
 - Say the sound for QU. (Tap.) **koo**.
- Say the names of all these letters. (Touch letters as students say names:) **C, G, H, W, Y, QU**.
- Say the sounds for these letters. (Touch letters as students say:) **k, g, h, www, yyy, koo**.

Repeat steps a through c until firm.

EXERCISE 2 WORDS WITH LONG VOWELS

2 A E I O U
ate me I no use

- (Point to words in bottom row.) In these words, the sounds for A, E, I, O, U are the same as the letter name.
- (Point to ate.) What is this word? (Tap.) **Ate**.
 - Say the letters in ate. (Touch letters.) **A, T, E**.
 - What sound does the letter A make? (Tap.) **ĀĀĀ**.
- (Point to me.) What is this word? (Tap.) **Me**.
 - Say the letters in me. (Touch letters.) **M, E**.
 - What sound does the letter E make? (Tap.) **ĒĒĒ**.
- (Point to I.) What is this word? (Tap.) **I**.
 - Say the letter in I. (Touch letter.) **I**.
 - What sound does the letter I make? (Tap.) **ĪĪĪ**.
- (Point to no.) What is this word? (Tap.) **No**.
 - Say the letters in no. (Touch letters.) **N, O**.
 - What sound does the letter O make? (Tap.) **ŌŌŌ**.
- (Point to use.) What is this word? (Tap.) **Use**.
 - Say the letters in use. (Touch letters.) **U, S, E**.
 - What sound does the letter U make? (Tap.) **ŪŪŪ**.

Repeat steps a through f until firm.

EXERCISE 3 WORDS WITH SHORT VOWELS

3 at met it not us

- In these words, the letters A, E, I, O, and U do not make the sound of the letter name.
- (Point to at.) This word is **at**.
 - What word? (Tap.) **At**.
 - Say the letters in at. (Touch letters.) **A, T**.
 - The letter A makes the sound **ăăă**.
 - What sound does the letter A make in **ăăăt**? (Tap.) **ăăă**.
- (Point to met.) This word is **met**.
 - Say the letters. (Touch letters.) **M, E, T**.
 - The letter E makes the sound **ĕĕĕ**.
 - What sound does the letter E make in **mĕĕēt**? (Tap.) **ĕĕĕ**.
- (Point to it.) This word is **it**.
 - Say the letters. (Touch letters.) **I, T**.
 - The letter I makes the sound **ĭĭĭ**.
 - What sound does I make in **ĭĭīt**? (Tap.) **ĭĭĭ**.
- (Point to not.) This word is **not**.
 - What word? (Tap.) **Not**.
 - Say the letters. (Touch letters.) **N, O, T**.
 - The letter O makes the sound **ŏŏŏ**.
 - What sound does O make in **nŏŏŏt**? (Tap.) **ŏŏŏ**.
- (Point to us.) This word is **us**.
 - What word? (Tap.) **Us**.
 - Say the letters in us. (Touch letters.) **U, S**.
 - The letter U makes the sound **ŭŭŭ**.
 - What sound does U make in **ŭŭŭs**? (Tap.) **ŭŭŭ**.

Repeat steps a through f until firm.

- My turn to read all the words. (Touch words as you say:) **At, met, it, not, us**.
 - Your turn to read those words. (Touch words as students say:) **At, met, it, not, us**.

Repeat step g until firm.

- h. (Touch at.) What is this word? (Tap.) *At*.
What sound does A make in at? (Tap.) *ăăă*.
- (Touch met.) What is this word? (Tap.) *Met*.
What sound does E make in met? (Tap.) *ěěě*.
 - (Touch it.) What is this word? (Tap.) *It*.
What sound does I make in it? (Tap.) *iịịị*.
 - (Touch not.) What is this word? (Tap.) *Not*.
What sound does O make in not? (Tap.) *ọọọ*.
 - (Touch us.) What is this word? (Tap.) *Us*.
What sound does U make in us? (Tap.) *ũũũ*.
- i. Remember the words: At, met, it, not, us.
- Close your eyes and say those words. (Tap.)
At, met, it, not, us.

Repeat steps h and i until firm.

Lesson 14

EXERCISE 1 LONG AND SHORT VOWEL WORDS

	A	E	I	O	U
1	ate	me	I	no	use
	at	met	it	not	us

a. (Point to word ate.) **Everybody, read the words in this row.** (Touch each word as students say:) *Ate, me, I, no, use.*

Repeat step a until firm.

b. **My turn to read all the words in the bottom row.** (Touch each word as you say:) *At, met, it, not, us.*

• (Point to words in bottom row.) **Everybody, read the words in the bottom row.** (Touch each word as students say:) *At met, it, not, us.*

Repeat step b until firm.

c. (Point to at.) **Say the letters in this word.** (Touch letters.) *A, T.*

• **What is this word?** (Tap.) *At.*

• **What sound does A make in at?** (Tap.) *ăăă.*

d. (Point to met.) **Say the letters in this word.**

(Touch letters.) *M, E, T.*

• **What word?** (Tap.) *Met.*

• **What sound does E make in met?** (Tap.) *ěěě.*

e. (Point to it.) **Say the letters in this word.**

(Touch letters.) *I, T.*

• **What word?** (Tap.) *It.*

• **What sound does I make in it?** (Tap.) *iii.*

f. (Point to not.) **Say the letters in this word.**

(Touch letters.) *N, O, T.*

• **What word?** (Tap.) *Not.*

• **What sound does O make in not?** (Tap.) *ōōō.*

g. (Point to us.) **Say the letters in this word.**

(Touch letters.) *U, S.*

• **What word?** (Tap.) *Us.*

• **What sound does U make in us?** (Tap.) *üüü.*

Repeat steps c through g until firm.

h. **Read all the words in the bottom row.** (Touch words as students say:) *At, met, it, not, us.*

• **Remember:** Those words tell the sounds A, E, I, O, and U make most often.

i. **Close your eyes and say those words.** (Tap.)

At, met, it, not, us.

Repeat steps h and i until firm.

EXERCISE 1 LETTER SOUNDS REVIEW

1

b	c	d	f	g	h	j
k	l	m	n	p	qu	r
s	t	v	w	x	y	z

- a. You're going to say the sounds for all these letters.
- b. (Point to B.) What's the name of this letter? (Tap.) **B**.
What sound does B make? (Tap.) **b**.
- (Point to C.) What's the name of this letter? (Tap.) **C**.
What sound does C make? (Tap.) **k**.
- (Point to D.) What's the name of this letter? (Tap.) **D**.
What sound does D make? (Tap.) **d**.
- (Point to F.) What's the name of this letter? (Tap.) **F**.
What sound does F make? (Tap.) **fff**.
- c. (Point to G.) What's the name of this letter? (Tap.) **G**.
What sound does G make? (Tap.) **g**.
- (Point to H.) What's the name of this letter? (Tap.) **H**.
What sound does H make? (Tap.) **h**.
- (Point to J.) What's the name of this letter? (Tap.) **J**.
What sound does J make? (Tap.) **j**.

Repeat steps a through c until firm.

- d. (Point to K.) What's the name of this letter? (Tap.) **K**.
What sound does K make? (Tap.) **k**.
- (Point to L.) What's the name of this letter? (Tap.) **L**.
What sound does L make? (Tap.) **lll**.
- (Point to M.) What's the name of this letter? (Tap.) **M**.
What sound does M make? (Tap.) **mmm**.
- (Point to N.) What's the name of this letter? (Tap.) **N**.
What sound does N make? (Tap.) **nnn**.
- (Point to P.) What's the name of this letter? (Tap.) **P**.
What sound does P make? (Tap.) **p**.

- e. (Point to QU.) What are the names of these letters? (Tap.) **QU**.
What sound does Q make? (Tap.) **koō**.
- (Point to R.) What's the name of this letter? (Tap.) **R**.
What sound does R make? (Tap.) **rrr**.

Repeat steps d and e until firm.

- f. (Point to S.) What's the name of this letter? (Tap.) **S**.
What sound does S make? (Tap.) **sss**.
- (Point to T.) What's the name of this letter? (Tap.) **T**.
What sound does T make? (Tap.) **t**.
- (Point to V.) What's the name of this letter? (Tap.) **V**.
What sound does V make? (Tap.) **vvv**.
- (Point to W.) What's the name of this letter? (Tap.) **W**.
What sound does W make? (Tap.) **www**.
- (Point to X.) What's the name of this letter? (Tap.) **X**.
What sound does X make? (Tap.) **ksss**.
- (Point to Y.) What's the name of this letter? (Tap.) **Y**.
What sound does Y make? (Tap.) **yyy**.
- (Point to Z.) What's the name of this letter? (Tap.) **Z**.
What sound does Z make? (Tap.) **zzz**.

Repeat step f until firm.

EXERCISE 2 WORDS WITH SHORT VOWELS

2

A	E	I	O	U
at	met	it	not	us

- a. (Point to row of words.) I'll read these words: **At, met, it, not, us**.
- Say those words. (Touch each word as students say:) **At, met, it, not, us**.

Repeat step a until firm.

- b. What sound does A make in at? (Tap.) **āāā**.
- What sound does E make in met? (Tap.) **ēēē**.
- What sound does I make in it? (Tap.) **īīī**.
- What sound does O make in not? (Tap.) **ōōō**.
- What sound does U make in us? (Tap.) **ūūū**.

Repeat step b until firm.

EXERCISE 1 LETTER SOUNDS REVIEW

1	b	c	d	f	g	h	j
	k	l	m	n	p	qu	r
	s	t	v	w	x	y	z

- You're going to say the sounds for all these letters.
- (Point to B.) What's the name of this letter? (Tap.) **B**.
What sound does B make? (Tap.) **b**.
- (Point to C.) What's the name of this letter? (Tap.) **C**.
What sound does C make? (Tap.) **k**.
- (Point to D.) What's the name of this letter? (Tap.) **D**.
What sound does D make? (Tap.) **d**.
- (Point to F.) What's the name of this letter? (Tap.) **F**.
What sound does F make? (Tap.) **fff**.
- (Point to G.) What's the name of this letter? (Tap.) **G**.
What sound does G make? (Tap.) **g**.
- (Point to H.) What's the name of this letter? (Tap.) **H**.
What sound does H make? (Tap.) **h**.
- (Point to J.) What's the name of this letter? (Tap.) **J**.
What sound does J make? (Tap.) **j**.

Repeat steps a through c until firm.

- (Point to K.) What's the name of this letter? (Tap.) **K**.
What sound does K make? (Tap.) **k**.
- (Point to L.) What's the name of this letter? (Tap.) **L**.
What sound does L make? (Tap.) **lll**.
- (Point to M.) What's the name of this letter? (Tap.) **M**.
What sound does M make? (Tap.) **mmm**.
- (Point to N.) What's the name of this letter? (Tap.) **N**.
What sound does N make? (Tap.) **nnn**.
- (Point to P.) What's the name of this letter? (Tap.) **P**.
What sound does P make? (Tap.) **p**.

- (Point to QU.) What are the names of these letters? (Tap.) **QU**.
What sound does QU make? (Tap.) **koo**.
- (Point to R.) What's the name of this letter? (Tap.) **R**.
What sound does R make? (Tap.) **rrr**.

Repeat steps d and e until firm.

- (Point to S.) What's the name of this letter? (Tap.) **S**.
What sound does S make? (Tap.) **sss**.
- (Point to T.) What's the name of this letter? (Tap.) **T**.
What sound does T make? (Tap.) **t**.
- (Point to V.) What's the name of this letter? (Tap.) **V**.
What sound does V make? (Tap.) **vvv**.
- (Point to W.) What's the name of this letter? (Tap.) **W**.
What sound does W make? (Tap.) **www**.
- (Point to X.) What's the name of this letter? (Tap.) **X**.
What sound does X make? (Tap.) **ksss**.
- (Point to Y.) What's the name of this letter? (Tap.) **Y**.
What sound does Y make? (Tap.) **yyy**.
- (Point to Z.) What's the name of this letter? (Tap.) **Z**.
What sound does Z make? (Tap.) **zzz**.

Repeat step f until firm.

EXERCISE 2 WORDS WITH SHORT VOWELS

2	A	E	I	O	U
	at	met	it	not	us

- (Point to row of words.) I'll read these words: **At, met, it, not, us**.
Say those words. (Touch each word as students say:) **At, met, it, not, us**.

Repeat step a until firm.

- What sound does A make in at? (Tap.) **ăăă**.
What sound does E make in met? (Tap.) **ěěě**.
What sound does I make in it? (Tap.) **іїї**.
What sound does O make in not? (Tap.) **ōōō**.
What sound does U make in us? (Tap.) **űűű**.

Repeat step b until firm.

EXERCISE 1 LETTER SOUNDS REVIEW

1	b	c	d	f	g	h	j
	k	l	m	n	p	qu	r
	s	t	v	w	x	y	z

- a. You're going to say the sounds for all these letters.
- b. (Point to B.) What's the name of this letter? (Tap.) **B**.
What sound does B make? (Tap.) **b**.
- (Point to C.) What's the name of this letter? (Tap.) **C**.
What sound does C make? (Tap.) **k**.
 - (Point to D.) What's the name of this letter? (Tap.) **D**.
What sound does D make? (Tap.) **d**.
 - (Point to F.) What's the name of this letter? (Tap.) **F**.
What sound does F make? (Tap.) **fff**.
- c. (Point to G.) What's the name of this letter? (Tap.) **G**.
What sound does G make? (Tap.) **g**.
- (Point to H.) What's the name of this letter? (Tap.) **H**.
What sound does H make? (Tap.) **h**.
 - (Point to J.) What's the name of this letter? (Tap.) **J**.
What sound does J make? (Tap.) **j**.

Repeat steps a through c until firm.

- (Point to K.) What's the name of this letter? (Tap.) **K**.
What sound does K make? (Tap.) **k**.
 - (Point to L.) What's the name of this letter? (Tap.) **L**.
What sound does L make? (Tap.) **lll**.
 - (Point to M.) What's the name of this letter? (Tap.) **M**.
What sound does M make? (Tap.) **mmm**.
 - (Point to N.) What's the name of this letter? (Tap.) **N**.
What sound does N make? (Tap.) **nnn**.
 - (Point to P.) What's the name of this letter? (Tap.) **P**.
What sound does P make? (Tap.) **p**.
- e. (Point to QU.) What are the names of these letters? (Tap.) **QU**.
What sound does QU make? (Tap.) **koo**.
- (Point to R.) What's the name of this letter? (Tap.) **R**.
What sound does R make? (Tap.) **rrr**.

Repeat steps d and e until firm.

- (Point to S.) What's the name of this letter? (Tap.) **S**.
What sound does S make? (Tap.) **sss**.
- (Point to T.) What's the name of this letter? (Tap.) **T**.
What sound does T make? (Tap.) **t**.
- (Point to V.) What's the name of this letter? (Tap.) **V**.
What sound does V make? (Tap.) **vvv**.
- (Point to W.) What's the name of this letter? (Tap.) **W**.
What sound does W make? (Tap.) **www**.
- (Point to X.) What's the name of this letter? (Tap.) **X**.
What sound does X make? (Tap.) **ksss**.
- (Point to Y.) What's the name of this letter? (Tap.) **Y**.
What sound does Y make? (Tap.) **yyy**.
- (Point to Z.) What's the name of this letter? (Tap.) **Z**.
What sound does Z make? (Tap.) **zzz**.

Repeat step f until firm.

EXERCISE 2

WORD READING

2 bag hot end sit cup

- a. You're going to say the sounds for these words and then read the words.
- b. (Point to bag.) This word is **bag**.
- What word? (Tap.) *Bag*.
 - What's the sound for B? (Tap.) **b**.
 - What's the sound for A? (Tap.) **ăăă**.
 - What's the sound for G? (Tap.) **g**.
- Yes, the sounds are: **b, ăăă, g**.
- What word? (Tap.) *Bag*.
- c. (Point to hot.) This word is **hot**.
- What word? (Tap.) *Hot*.
 - What's the sound for H? (Tap.) **h**.
 - What's the sound for O? (Tap.) **ōōō**.
 - What's the sound for T? (Tap.) **t**.
- Yes, the sounds are: **h, ōōō, t**.
- What word? (Tap.) *Hot*.
- d. (Point to end.) This word is **end**.
- What word? (Tap.) *End*.
 - What's the sound for E? (Tap.) **ěěě**.
 - What's the sound for N? (Tap.) **nnn**.
 - What's the sound for D? (Tap.) **d**.
- Yes, the sounds are: **ěěě, nnn, d**.
- What word? (Tap.) *End*.
- e. (Point to sit.) This word is **sit**.
- What word? (Tap.) *Sit*.
 - What's the sound for S? (Tap.) **sss**.
 - What's the sound for I? (Tap.) **iii**.
 - What's the sound for T? (Tap.) **t**.
- Yes, the sounds are: **sss, iii, t**.
- What word? (Tap.) *Sit*.
- f. (Point to cup.) This word is **cup**.
- What word? (Tap.) *Cup*.
 - What's the sound for C? (Tap.) **k**.
 - What's the sound for U? (Tap.) **űűű**.
 - What's the sound for P? (Tap.) **p**.
- Yes, the sounds are: **k, űűű, p**.
- What word? (Tap.) *Cup*.

Repeat steps a through f until firm.

EXERCISE 1

WORD READING

1

bag hot end sit cup
slip top must

- a. You're going to say the sounds for these words and then read the words.
- b. (Point to bag.) What's the sound for B? (Tap.) **b**.
- What's the sound for A? (Tap.) **ăăă**.
 - What's the sound for G? (Tap.) **g**.
- Yes, the sounds are: **b, ăăă, g**.
- What word? (Tap.) *Bag*.
- c. (Point to hot.) What's the sound for H? (Tap.) **h**.
- What's the sound for O? (Tap.) **ööö**.
 - What's the sound for T? (Tap.) **t**.
- Yes, the sounds are: **h, ööö, t**.
- What word? (Tap.) *Hot*.
- d. (Point to end.) What's the sound for E? (Tap.) **ěěě**.
- What's the sound for N? (Tap.) **nnn**.
 - What's the sound for D? (Tap.) **d**.
- Yes, the sounds are: **ěěě, nnn, d**.
- What word? (Tap.) *End*.
- e. (Point to sit.) What's the sound for S? (Tap.) **sss**.
- What's the sound for I? (Tap.) **iii**.
 - What's the sound for T? (Tap.) **t**.
- Yes, the sounds are: **sss, iii, t**.
- What word? (Tap.) *Sit*.
- f. (Point to cup.) What's the sound for C? (Tap.) **k**.
- What's the sound for U? (Tap.) **üüü**.
 - What's the sound for P? (Tap.) **p**.
- Yes, the sounds are: **k, üüü, p**.
- What word? (Tap.) *Cup*.

Repeat steps a through f until firm.

- g. (Point to slip.) This word is **slip**.
- What word? (Tap.) *Slip*.
 - What's the sound for S? (Tap.) **sss**.
 - What's the sound for L? (Tap.) **lll**.
 - What's the sound for I? (Tap.) **iii**.
 - What's the sound for P? (Tap.) **p**.
- Yes, the sounds are: **sss, lll, iii, p**.
- What word? (Tap.) *Slip*.
- h. (Point to top.) This word is **top**.
- What word? (Tap.) *Top*.
 - What's the sound for T? (Tap.) **t**.
 - What's the sound for O? (Tap.) **ööö**.
 - What's the sound for P? (Tap.) **p**.
- Yes, the sounds are: **t, ööö, p**.
- What word? (Tap.) *Top*.
- i. (Point to must.) This word is **must**.
- What word? (Tap.) *Must*.
 - What's the sound for M? (Tap.) **mmm**.
 - What's the sound for U? (Tap.) **üüü**.
 - What's the sound for S? (Tap.) **sss**.
 - What's the sound for T? (Tap.) **t**.
- Yes, the sounds are: **mmm, üüü, sss, t**.
- What word? (Tap.) *Must*.

Repeat steps g through i until firm.

EXERCISE 1

WORD READING

1

hat box yes wet big
must lip mad run hot

- a. You're going to say the sounds for these words and then read the words.
- b. (Point to hat.) This word is **hat**.
- What word? (Tap.) *Hat*.
 - What's the sound for H? (Tap.) *h*.
 - What's the sound for A? (Tap.) *ăăă*.
 - What's the sound for T? (Tap.) *t*.
- Yes, the sounds are: **h, ăăă, t**.
- What word? (Tap.) *Hat*.
- c. (Point to box.) This word is **box**.
- What word? (Tap.) *Box*.
 - What's the sound for B? (Tap.) *b*.
 - What's the sound for O? (Tap.) *ööö*.
 - What's the sound for X? (Tap.) *ksss*.
- Yes, the sounds are: **b, ööö, ksss**.
- What word? (Tap.) *Box*.
- d. (Point to yes.) This word is **yes**.
- What word? (Tap.) *Yes*.
 - What's the sound for Y? (Tap.) *yyy*.
 - What's the sound for E? (Tap.) *ěěě*.
 - What's the sound for S? (Tap.) *sss*.
- Yes, the sounds are: **yyy, ěěě, sss**.
- What word? (Tap.) *Yes*.
- e. (Point to wet.) This word is **wet**.
- What word? (Tap.) *Wet*.
 - What's the sound for W? (Tap.) *www*.
 - What's the sound for E? (Tap.) *ěěě*.
 - What's the sound for T? (Tap.) *t*.
- Yes, the sounds are: **www, ěěě, t**.
- What word? (Tap.) *Wet*.
- f. (Point to big.) This word is **big**.
- What word? (Tap.) *Big*.
 - What's the sound for B? (Tap.) *b*.
 - What's the sound for I? (Tap.) *iii*.
 - What's the sound for G? (Tap.) *g*.
- Yes, the sounds are: **b, iii, g**.
- What word? (Tap.) *Big*.

Repeat steps a through f until firm.

- g. (Point to must.) What's the sound for M? (Tap.) **mmm**.
- What's the sound for U? (Tap.) *üüü*.
 - What's the sound for S? (Tap.) *sss*.
 - What's the sound for T? (Tap.) *t*.
- Yes, the sounds are: **mmm, üüü, sss, t**.
- What word? (Tap.) *Must*.
- h. (Point to lip.) What's the sound for L? (Tap.) **lll**.
- What's the sound for I? (Tap.) *iii*.
 - What's the sound for P? (Tap.) *p*.
- Yes, the sounds are: **lll, iii, p**.
- What word? (Tap.) *Lip*.
- i. (Point to mad.) What's the sound for M? (Tap.) **mmm**.
- What's the sound for A? (Tap.) *ăăă*.
 - What's the sound for D? (Tap.) *d*.
- Yes, the sounds are: **mmm, ăăă, d**.
- What word? (Tap.) *Mad*.
- j. (Point to run.) What's the sound for R? (Tap.) **rrr**.
- What's the sound for U? (Tap.) *üüü*.
 - What's the sound for N? (Tap.) *nnn*.
- Yes, the sounds are: **rrr, üüü, nnn**.
- What word? (Tap.) *Run*.
- k. (Point to hot.) What's the sound for H? (Tap.) **h**.
- What's the sound for O? (Tap.) *ööö*.
 - What's the sound for T? (Tap.) *t*.
- Yes, the sounds are: **h, ööö, t**.
- What word? (Tap.) *Hot*.

Repeat steps g through k until firm.

EXERCISE 1

WORD READING

1

hat box yes wet big
must lip mad run hot

- a. You're going to say the sounds for these words and then read the words.
- b. (Point to hat.) What's the sound for H? (Tap.) **h**.
- What's the sound for A? (Tap.) **ăăă**.
 - What's the sound for T? (Tap.) **t**.
Yes, the sounds are: **h, ăăă, t**.
 - What word? (Tap.) *Hat*.
- c. (Point to box.) What's the sound for B? (Tap.) **b**.
- What's the sound for O? (Tap.) **ööö**.
 - What's the sound for X? (Tap.) **ksss**.
Yes, the sounds are: **b, ööö, ksss**.
 - What word? (Tap.) *Box*.
- d. (Point to yes.) What's the sound for Y? (Tap.) **yyy**.
- What's the sound for E? (Tap.) **ěěě**.
 - What's the sound for S? (Tap.) **sss**.
Yes, the sounds are: **yyy, ěěě, sss**.
 - What word? (Tap.) *Yes*.
- e. (Point to wet.) What's the sound for W? (Tap.) **www**.
- What's the sound for E? (Tap.) **ěěě**.
 - What's the sound for T? (Tap.) **t**.
Yes, the sounds are: **www, ěěě, t**.
 - What word? (Tap.) *Wet*.
- f. (Point to big.) What's the sound for B? (Tap.) **b**.
- What's the sound for I? (Tap.) **iii**.
 - What's the sound for G? (Tap.) **g**.
Yes, the sounds are: **b, iii, g**.
 - What word? (Tap.) *Big*.

Repeat steps a through f until firm.

- g. (Point to must.) What's the sound for M? (Tap.) **mmm**.
- What's the sound for U? (Tap.) **üüü**.
 - What's the sound for S? (Tap.) **sss**.
 - What's the sound for T? (Tap.) **t**.
Yes, the sounds are: **mmm, üüü, sss, t**.
 - What word? (Tap.) *Must*.
- h. (Point to lip.) What's the sound for L? (Tap.) **lll**.
- What's the sound for I? (Tap.) **iii**.
 - What's the sound for P? (Tap.) **p**.
Yes, the sounds are: **lll, iii, p**.
 - What word? (Tap.) *Lip*.
- i. (Point to mad.) What's the sound for M? (Tap.) **mmm**.
- What's the sound for A? (Tap.) **ăăă**.
 - What's the sound for D? (Tap.) **d**.
Yes, the sounds are: **mmm, ăăă, d**.
 - What word? (Tap.) *Mad*.
- j. (Point to run.) What's the sound for R? (Tap.) **rrr**.
- What's the sound for U? (Tap.) **üüü**.
 - What's the sound for N? (Tap.) **nnn**.
Yes, the sounds are: **rrr, üüü, nnn**.
 - What word? (Tap.) *Run*.
- k. (Point to hot.) What's the sound for H? (Tap.) **h**.
- What's the sound for O? (Tap.) **ööö**.
 - What's the sound for T? (Tap.) **t**.
Yes, the sounds are: **h, ööö, t**.
 - What word? (Tap.) *Hot*.

Repeat steps g through k until firm.