

Appendix A: Placement Test

Administer the DISE Level 2 Placement Test to students who did not receive instruction in DISE Level 1 and who seem to **not** make serious grammatical mistakes in conversational English in areas such as verb agreement, use of pronouns, and general sentence construction. Also administer the placement test to lower-performing students who have completed DISE Level 1.

- This seven-item placement test is administered individually to students.
- The material for the DISE Level 2 Placement Test can be found on page 54 in this Teacher’s Guide, on the accompanying CD-ROM, and on the CD-ROMs that accompany the Teacher Presentation Books 1 and 2.

Preparation

The testing material includes a reproducible Student Record Form containing the test items. You will use one record form for each student.

- Print a copy of the one-page Student Record Form for use with each student.

Administering the Test

The DISE Level 2 Placement Test consists of seven items. Each item requires students to repeat verbatim a sentence you say. A student gets two chances to say the sentence correctly:

- If the student says all the words in the sentence correctly on the first trial, circle the number 2 on the test form.
- If the student does not say the sentence correctly, repeat the sentence.
- If the student says all the words in the sentence correctly on the second trial, circle the number 1.
- If the student does not say all the words in the sentence correctly on the second trial, circle 0.
- Add up the points for all items, and record the total score on the Student Record Form.

Make sure the testing occurs in an area where other students cannot hear the tester or the student being tested.

Placement Criteria

- For a score of 9 through 14, place the student at Lesson 1 of DISE Level 2.
- For a score of 0 through 8, administer the DISE Level 1 Placement Test. This test has criteria for placing the student at Lesson 1, 31, or 61 of DISE Level 1.

Student Record Form

Student Name _____ Date _____ Total Score

Directions: Test students individually.

- If the student says all the words in a sentence correctly on the first trial, circle the number 2 and present the next sentence.
- If the student does not say all the words in the sentence correctly, repeat the sentence.
- If the student says all the words in the sentence correctly on the second trial, circle 1.
- If the student does not say all the words in the sentence correctly on the second trial, circle 0.
- Add up the points for all the items, and record the total score in the Total Score box.

Placement Criteria

- For a score of 9 through 14, place the student at Lesson 1 of DISE Level 2.
- For a score of 0 through 8, administer the DISE Level 1 Placement Test.

I'm going to ask you to say some sentences. I'll say each sentence twice, then you'll say it.		Trial 1 Correct	Trial 2 Correct	Not Correct
1.	Listen: The boys will eat some of the food. Listen again: The boys will eat some of the food. Say that sentence.	2	1	0
2.	Listen: If you do things that are dangerous, you may get hurt. Listen again: If you do things that are dangerous, you may get hurt. Say that sentence.	2	1	0
3.	Listen: You should hold your hand over your mouth. Listen again: You should hold your hand over your mouth. Say that sentence.	2	1	0
4.	Listen: Tommy was not well, and he wanted to go home. Listen again: Tommy was not well, and he wanted to go home. Say that sentence.	2	1	0
5.	Listen: Almost all people feel sorry for a dog that is hurt. Listen again: Almost all people feel sorry for a dog that is hurt. Say that sentence.	2	1	0
6.	Listen: They didn't like to drive at night. Listen again: They didn't like to drive at night. Say that sentence.	2	1	0
7.	Listen: The boy was 20 pounds heavier than the girl. Listen again: The boy was 20 pounds heavier than the girl. Say that sentence.	2	1	0